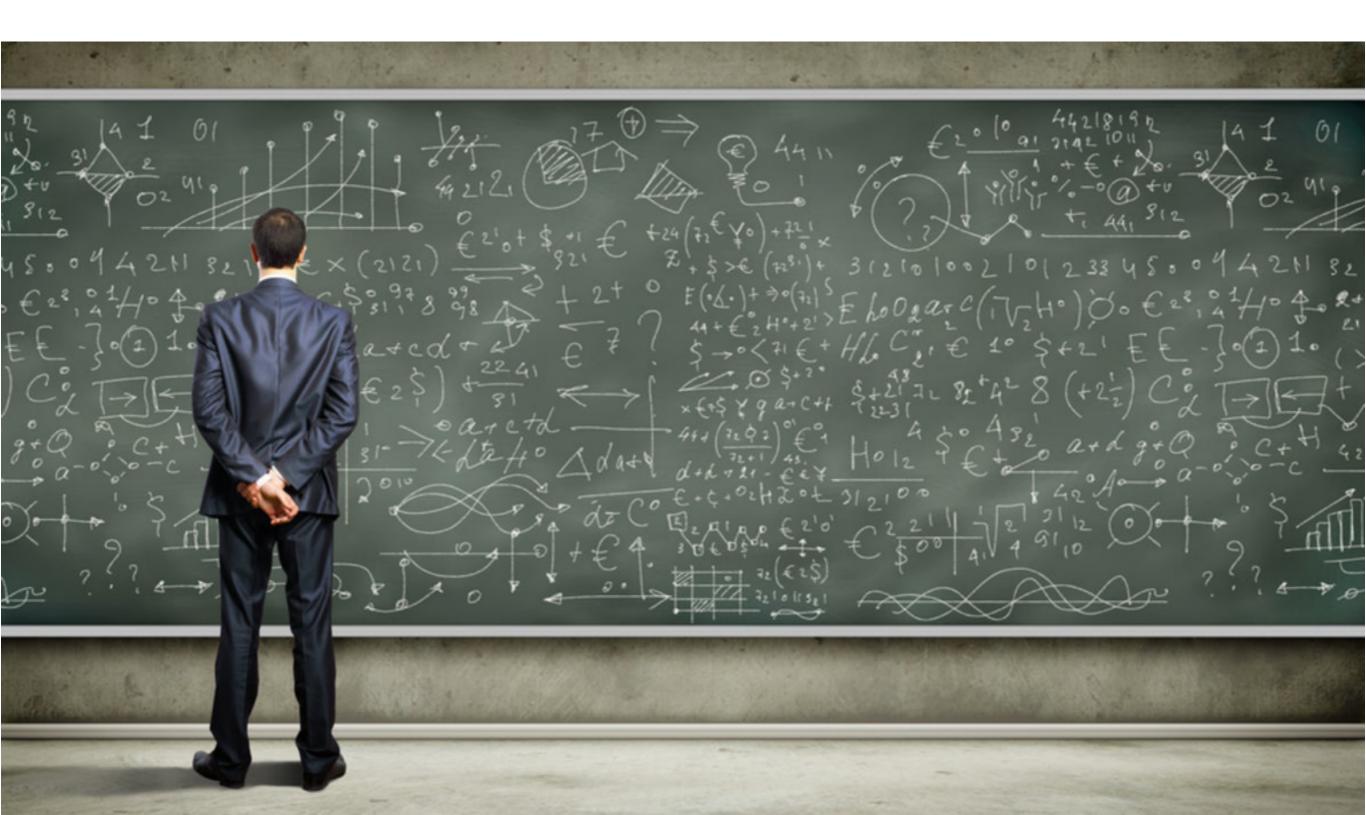
### **Deconstructing** Data Science

David Bamman, UC Berkeley

Info 290 Lecture 1: Introduction

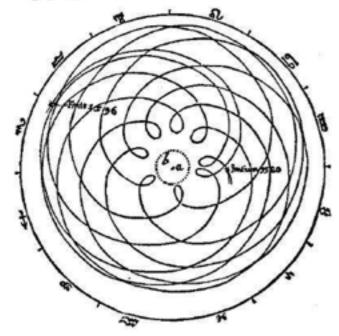
Jan 17, 2017

### the "data scientist" trope



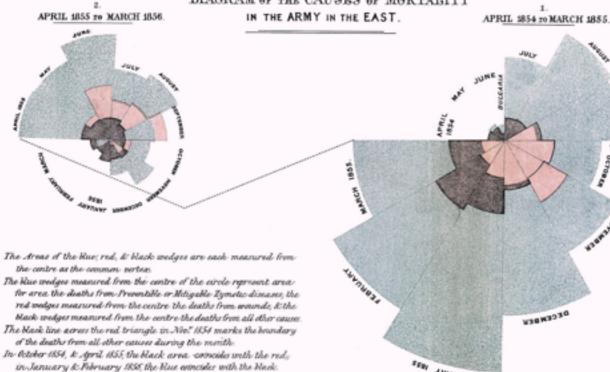
### johannes kepler, data scientist

#### DE MOTIB. STELLÆ MARTIS





### florence nightingale, data scientist

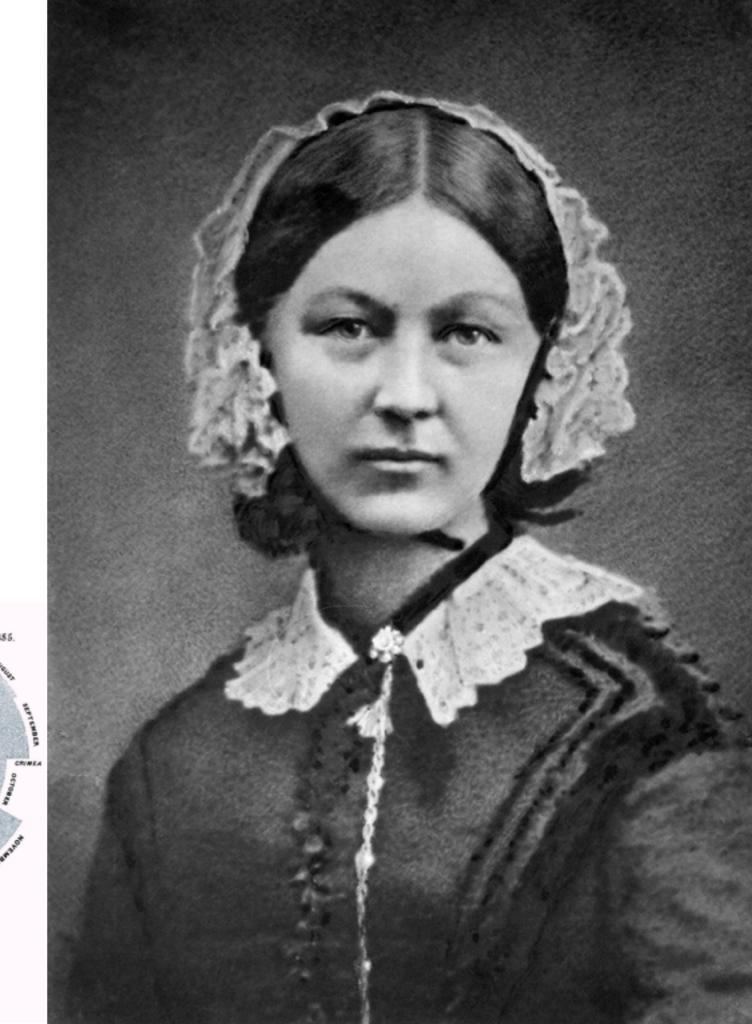


BLAGRAM OF THE CAUSES OF MORTALITY 2. APRIL 1855 то MARCH 1856.

In Actober 1854, & April 1855, the black area corneides with the reds in January & February 1858, the Nice assocides with the Mark The entire areas may be compared by following the blue, the red & the black lines anclosing them:

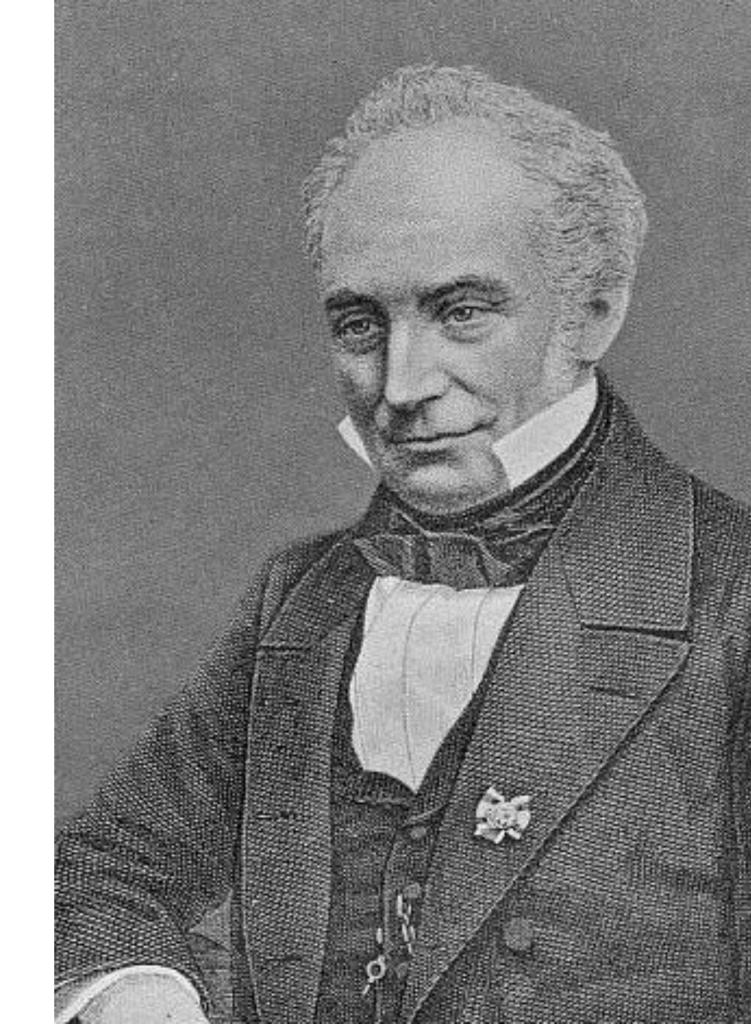
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1.



### franz bopp, data scientist





### Software/Libraries



### Data Science

software

algorithms

critical thinking

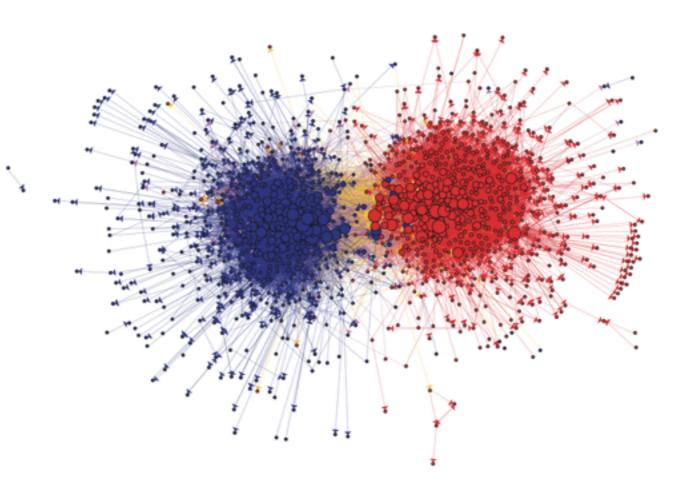


classification, regression, clustering, network analysis, prediction, hypothesis testing,

data selection, representation, experimental design, validation

### Computational Social Science

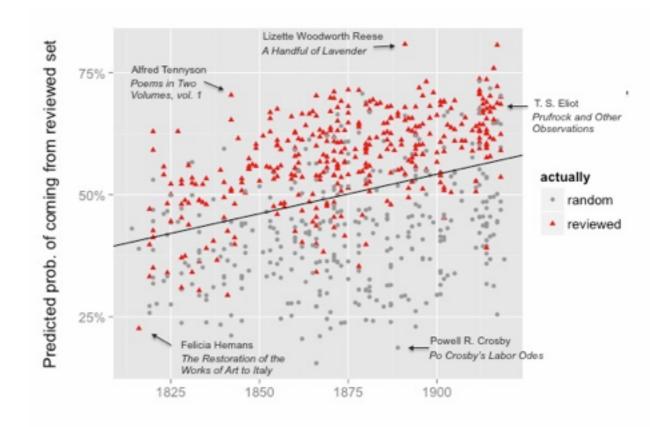
- Inferring ideal points of politicians based on voting behavior, speeches
- Detecting the triggers of censorship in blogs/ social media
- Inferring power differentials in language use



Link structure in political blogs Adamic and Glance 2005

# Digital Humanities

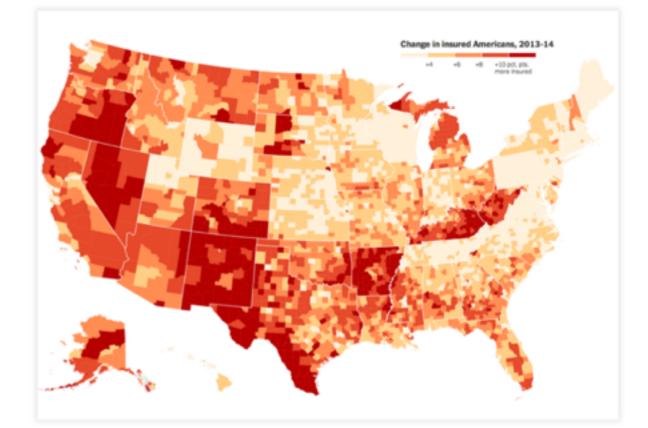
- Authorship attribution (literary texts, paintings, music)
- Genre classification (literary genre, music genre)
- Inferring plot, character types



Predicting reviewed texts Underwood and Sellers (2015)

### Computational Journalism

- Exploratory data analysis for lead generation
- Information extraction from unstructured text
- Data-driven stories



Change in insured Americans under the ACA, NY Times (Oct 29, 2014)

### What to expect

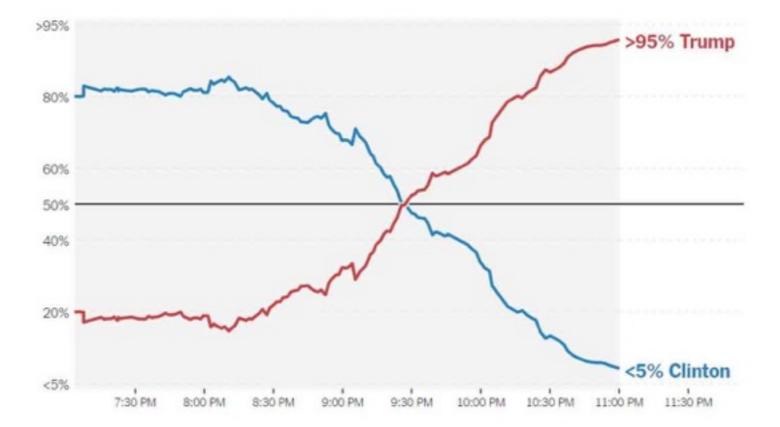
- Each class: learn about a technical method (e.g., random forests), and an discuss application area that makes use of it.
- As the course goes on, we'll compare methods with those we've already learned to critically assess the assumptions that they make and understand what methods are appropriate for different contexts.
- We will learn by example: Lots of reading.

### Themes

## 1. Validity

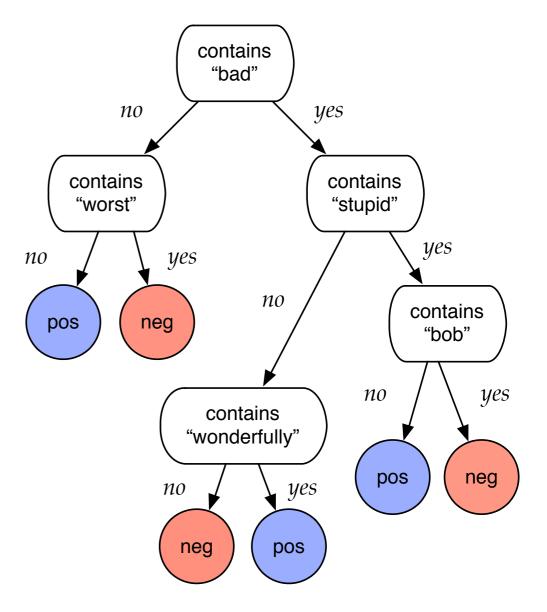
#### How do we assess that a model is valid?

#### **Chance of Winning Presidency**



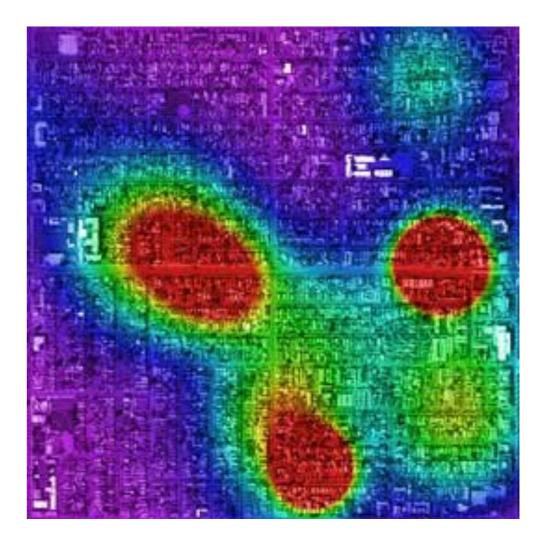
### 2. Transparency

### How do we understand what a model is learning?



### 3. Fairness

To what degree does a problem translate biases in the input data into biases in its the output?



Predictive policing; heat map indicating increased risk of certain crimes http://magazine.ucla.edu/depts/quicktakes/a-weapon-to-fight-crime-try-math/

# Topics

- Overview of methods (classification, regression, clustering)
- Classification: decision trees, random forests, probabilistic models (naive bayes, logistic regression), neural networks
- Clustering: latent variable models (topic models), PCA, factor analysis, K-means, hierarchical clustering
- Linear regression
- Networks (structural properties, diffusion)
- Causal inference

# Applications

- Authorship attribution
- Latent attribute prediction
- Predicting movie revenue
- Recommender systems
- Music genre classification

- Word embeddings
- Visual style classification
- Text reuse
- Genre clustering
- Predicting high school dropout rates

### ... in medias res

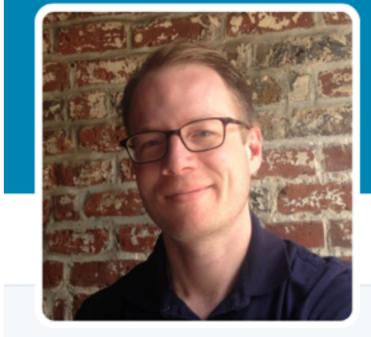
• Task: predict political preference of Twitter users.

- Assume access to training data <x, y> where:
  - x = set of Twitter users
    y = {Democrat, Republican}



# Representation

 How can you best represent a data point to enable learning?



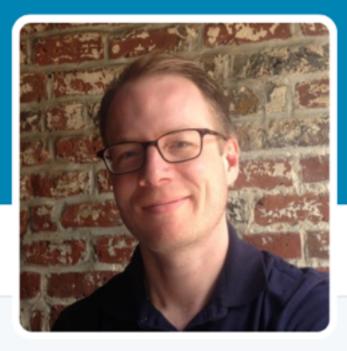
**David Bamman** @dbamman

Assistant Professor, School of Information, UC Berkeley. Natural language processing, machine learning, computational social science, digital humanities.

- Berkeley, CA
- people.ischool.berkeley.edu/~dbam
   man/
- iii Joined October 2009

#### 10 Photos and videos



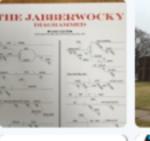


#### David Bamman @dbamman

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#### 10 Photos and videos











#### David Bamman Retweeted

Anders Søgaard @soegaarducph · Jan 6

@stanfordnlp @brendan642 @jacobeisenstein Here goes: twitterresearch.ccs.neu.edu/language/

Enter a term to display: mountain

Green represents more uses of the selected term, relative to the national average. Red represents fewer uses.

	Feature	Value
	follow clinton	0
	follow trump	0
x = feature vector	"benghazi"	0
	negative sentiment + "benghazi"	0
	"illegal immigrants"	0
	"republican" in profile	0
	"democrat" in profile	Ο
	self-reported location = Berkeley	1

#### 

$$\sum_{i=1}^{F} x_i \beta_i = x_1 \beta_1 + x_2 \beta_2 + \ldots + x_F \beta_F$$
$$= x^T \beta \qquad (dot product, inner product)$$

$$\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \ge 0\\ -1 & \text{otherwise} \end{cases}$$

#### x = feature vector

#### $\beta$ = coefficients

Feature	Value
follow clinton	0
follow trump	0
"benghazi"	0
negative sentiment + "benghazi"	0
"illegal immigrants"	0
"republican" in profile	0
"democrat" in profile	0
self-reported location = Berkeley	1

Feature	β
follow clinton	-3.1
follow trump	6.8
"benghazi"	1.4
negative sentiment + "benghazi"	3.2
"illegal immigrants"	8.7
"republican" in profile	7.9
"democrat" in profile	-3.0
self-reported location = Berkeley	-1.7

	"benghazi"	follows trump	follows clinton	∑xiβi	prediction
β	1.4	6.8	-3.1		
<ul> <li>X<sup>1</sup></li> </ul>	1	1	0	8.2	1
X <sup>2</sup>	0	0	1	-3.1	-1
X <sup>3</sup>	1	0	1	-1.7	-1

 $(1 \times 1.4) + (1 \times 6.8) + (0 \times -3.1) = 8.2$ 

# Learning

### How do get good values for β?

Feature	β
follow clinton	-3.1
follow trump	6.8
"benghazi"	1.4
negative sentiment + "benghazi"	3.2
"illegal immigrants"	8.7
"republican" in profile	7.9
"democrat" in profile	-3.0
self-reported location = Berkeley	-1.7

# Online learning

- Go through the training data <x, y> one data point at a time.
- Make a prediction ŷ with current estimate of β; if it's right (y = ŷ), do nothing.
- If the prediction is wrong  $(y \neq \hat{y})$ , change  $\beta$  to make it slightly less wrong.

# $\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \ge 0 \\ -1 & \text{otherwise} \end{cases}$

"benghazi"	follows trump	follows clinton	У
1	1	0	1
0	0	1	-1
1	0	1	-1

training data

# $\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \ge 0\\ -1 & \text{otherwise} \end{cases}$

"benghazi"	follows trump	follows clinton	У	ŷ
1	1	0	1	1
0	0	1	-1	-1
1	1	1	1	-1

true y = -1predicted  $\hat{y} = 1$ 

$$\sum_{i}^{F} x_{i}\beta_{i}$$

$$\frac{\partial}{\partial \beta_i} \sum_{i}^{F} x_i \beta_i = x_i$$

$$\beta_{t+1} = \beta_t - x$$

We want this value (function of β) to be small

The derivative tells us the direction to go to make it bigger or smaller

Update rule

true y = 1predicted  $\hat{y} = -1$ 

$$\sum_{i}^{F} x_{i}\beta_{i}$$

$$\frac{\partial}{\partial \beta_i} \sum_{i}^{F} x_i \beta_i = x_i$$

$$\beta_{t+1} = \beta_t + x$$

We want this value (function of β) to be big

The derivative tells us the direction to go to make it bigger or smaller

Update rule

		$\beta_t$	Х	β <sub>t+1</sub>
if $\hat{y} = 1$ and $y = -1$		3.6	0	3.6
R — R v		3.4	1	2.4
$\beta_{t+1} = \beta_t - x$		1.2	1	0.2
	_	0.7	0	0.7
Σ	$\sum x_i \beta_i$	4.6		2.6
	ŷ	1		1

	βt	Х	β <sub>t+1</sub>
1	3.6	0	3.6
	-3.4	1	-2.4
	1.2	1	2.2
	0.7	0	0.7
$\sum x_i \beta_i$	-2.2		-0.2
ŷ	-1		-1

if 
$$\hat{y} = -1$$
 and  $y = 1$ 

$$\beta_{t+1} = \beta_t + x$$

$$\begin{array}{ll} \text{if } \hat{y} = 1 \ \text{ and } y = -1 \\ \beta_{t+1} = \beta_t - x \end{array} \quad \begin{array}{ll} \text{if } \hat{y} = -1 \ \text{ and } y = 1 \\ \beta_{t+1} = \beta_t + x \end{array} \end{array}$$

$$\beta_{t+1} = \beta_t + yx$$

### Why $\beta_{t+1} = \beta_t + yx$ ?

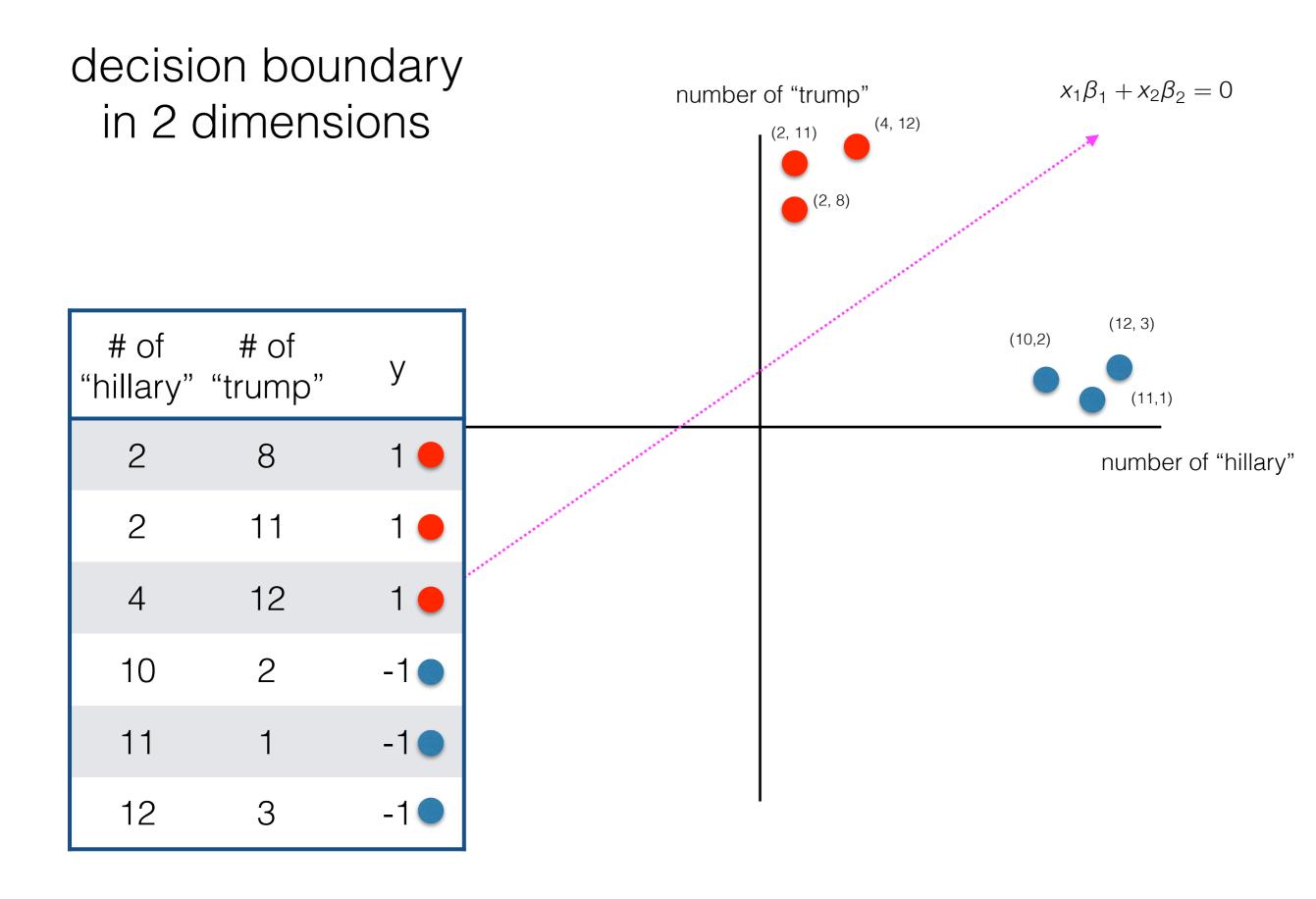
### [Approximation of stochastic gradient in binary logistic regression (lecture 9)]

## Perceptron

Data: training data  $x \in R^F$ ,  $y \in \{-1, +1\}$ , i = 1 ... N; initialize  $\beta_0 = 0^F$ ; k=0; while not converged do  $\begin{vmatrix} k = k + 1; \\ i = k \mod N; \\ if \ \hat{y}_i \neq y_i \text{ then} \\ | \beta_{t+1} = \beta_t + y_i x_i \\ else \\ | do nothing; \\ end \end{vmatrix}$ 

end

### Code



### Trends

- Counts later points more than earlier points (voted perceptron, averaged perceptron)
- Only linear decision boundaries
- Prone to overfitting
- Extraordinarily simple and accurate classifier

### Problem assumptions

- Is this the right task (classification vs. clustering vs. regression, time series forecasting etc.)
- Is the data appropriate for the problem?

### Administrivia

 David Bamman <u>dbamman@berkeley.edu</u>

Office hours: Thursdays 10am-noon, 314 SH — or by appointment

• Rob Kuvinka, TA

Office hours: Tuesday, 5-7pm, 110 South Hall

# Grading

- Class participation (10%)
- Homeworks (4 x 12.5%)
- Project (40%)

All deliverables (homeworks, project components) have deadlines; late work not accepted after 2 "free days" used up

### Free days

- You have a total of 2 "free days" to use over the entire semester
- Each free day gives you an extra 24 hours to turn in a homework assignment
- A free day is used up once you cross the deadline for a homework being due (e.g., 12:01am for a 12:00am deadline)
- Use them wisely!

### Homeworks, broadly

A

 Implement a quantitative method and evaluate it on a dataset

#### В

 Write an analysis/ critique of an algorithm and published work that has used it

### Homework Example

Binary perceptron classifies into two classes. For inferring political preference, this corresponds to a simple {Democrat, Republican} distinction. Assume rather that the training data you have is hierarchical. Design a perceptron-style algorithm that can exploit this hierarchical structure during learning.

#### Republican > Tea Party v1 Republican Republican > Social y2 Conservatives Republican > yЗ Neoconservative Republican > Social y4 Conservative Democrat > Centrist y5 Democrat Democrat > v6 Progressive

### A

Code and evaluate on test data

What are the comparative advantages and disadvantages of binary vs. multiclass vs. hierarchical categories? Under what circumstances should either be used? (2 pages, single-spaced)

### Participation

- Most classes will include discussion of an application as documented in a research paper.
- While everyone is expected to read these papers, one student each class will act as a discussion leader, coming prepared with questions and discussion topics for the class a whole to discuss.

# Project

- Use methods learned in class to draw inferences about the world and critically assess the quality of the results.
- Collaborative (2-3 students). Choose wisely! Everyone in group will receive the same grade; you will be evaluated both on the empirical methodology and the domain questions you're asking

### Project

- Milestones:
  - Proposal and literature review (5%). 2 pages, 5 sources.
  - Midterm report (10%). 4 pages, 10 sources.
  - Final report (20%). 10 pages.
  - Presentation (5%). 15-20 min. conference-style talk in front of peers.
- Evaluated according to standards for conference publication—clarity, originality, soundness, substance, evaluation, meaningful comparison, impact.