

# Deconstructing Data Science

David Bamman, UC Berkeley

Info 290

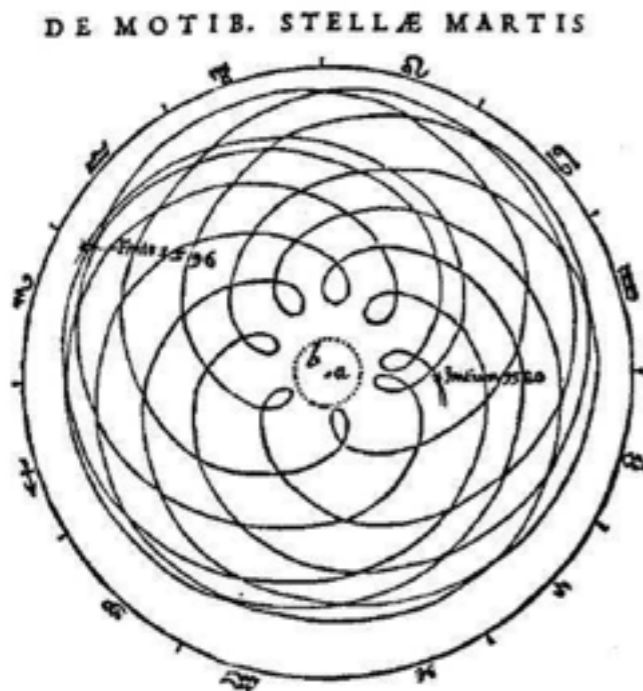
Lecture 1: Introduction

Jan 20, 2016

the “data scientist” trope



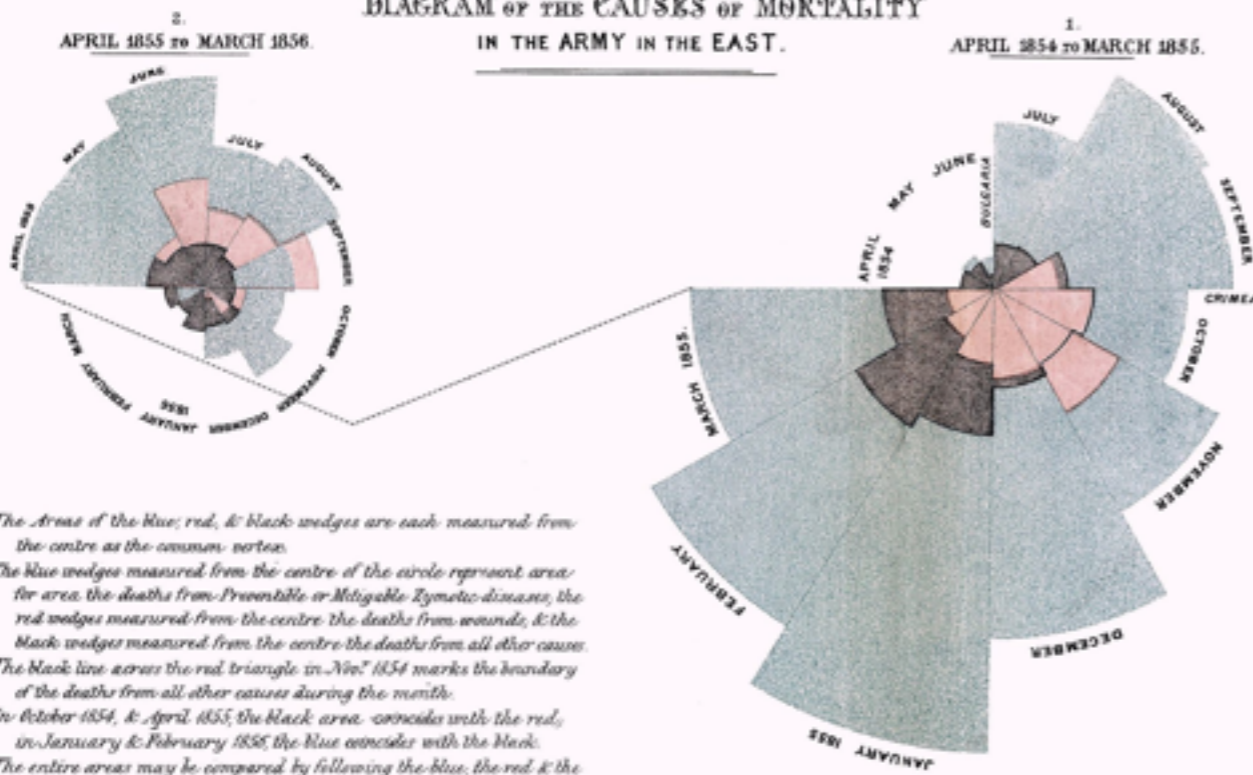
johannes kepler,  
data scientist



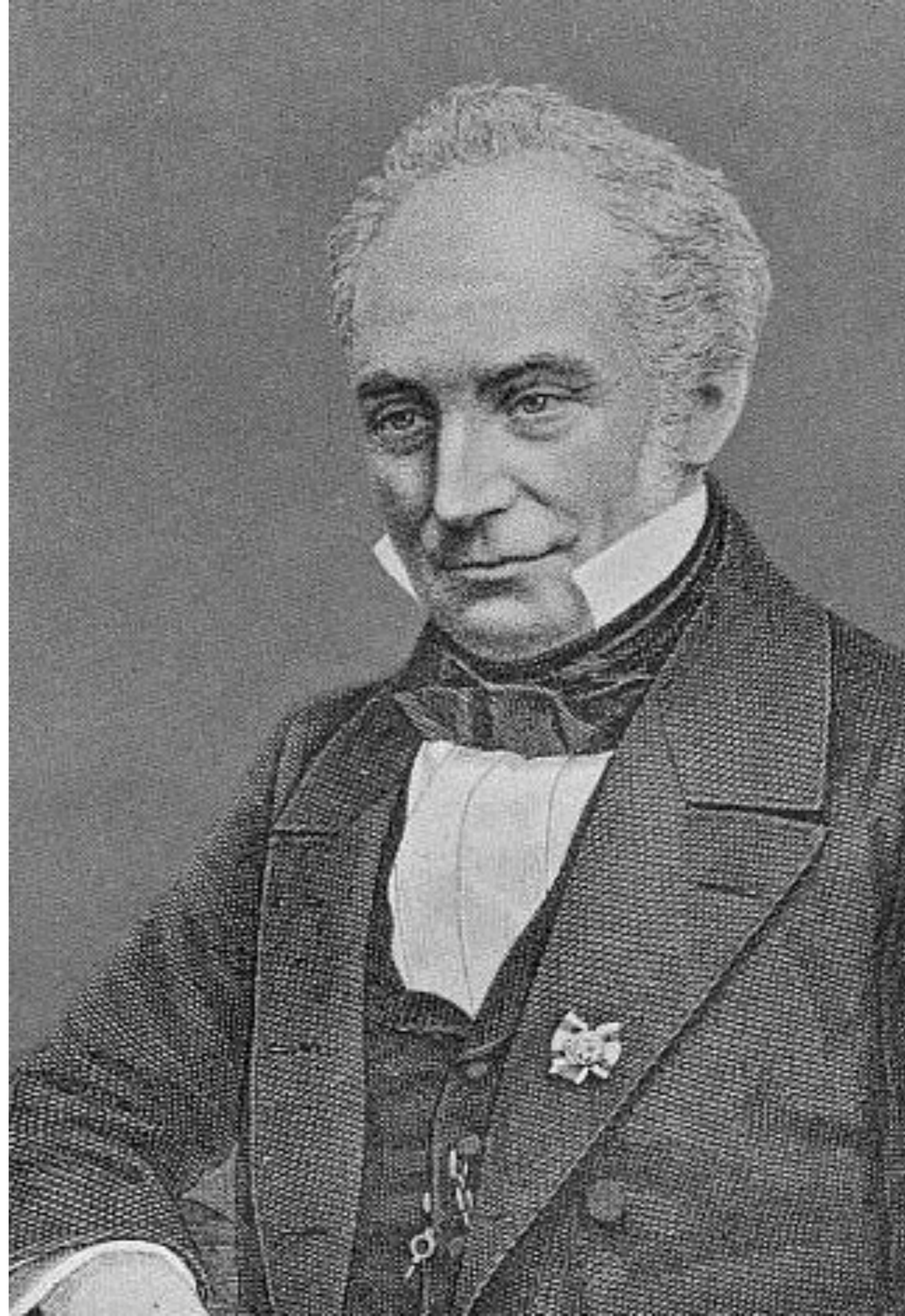
# florence nightingale, data scientist



DIAGRAM OF THE CAUSES OF MORTALITY  
IN THE ARMY IN THE EAST.



franz bopp,  
data scientist



# Software/Libraries



# Data Science

critical thinking

experimental design, validation,  
representation

algorithms

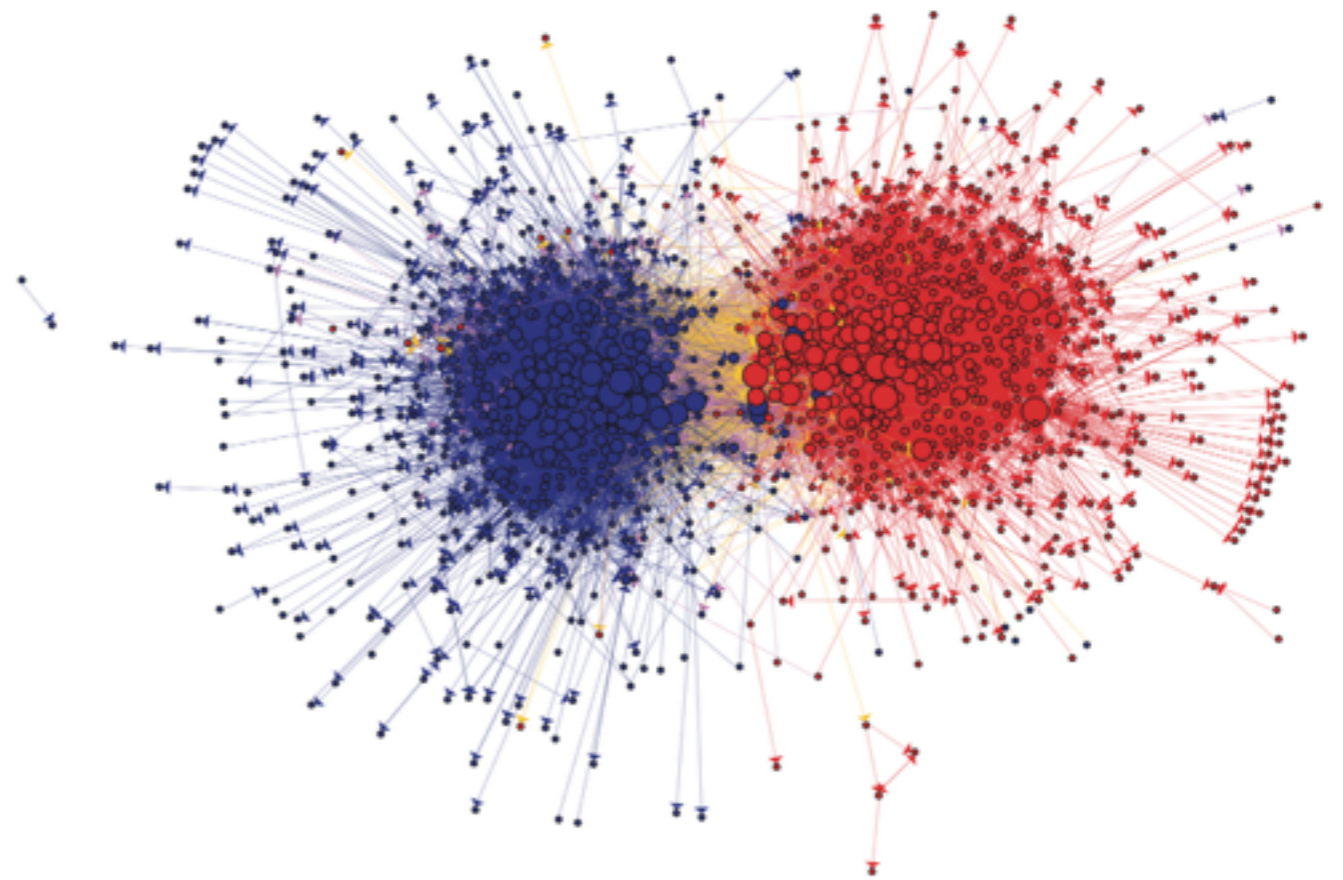
classification, regression, clustering, network  
analysis, prediction, hypothesis testing,

software



# Computational Social Science

- Inferring ideal points of politicians based on voting behavior, speeches
- Detecting the triggers of censorship in blogs/social media
- Inferring power differentials in language use



Link structure in political blogs  
Adamic and Glance 2005



# Digital Humanities

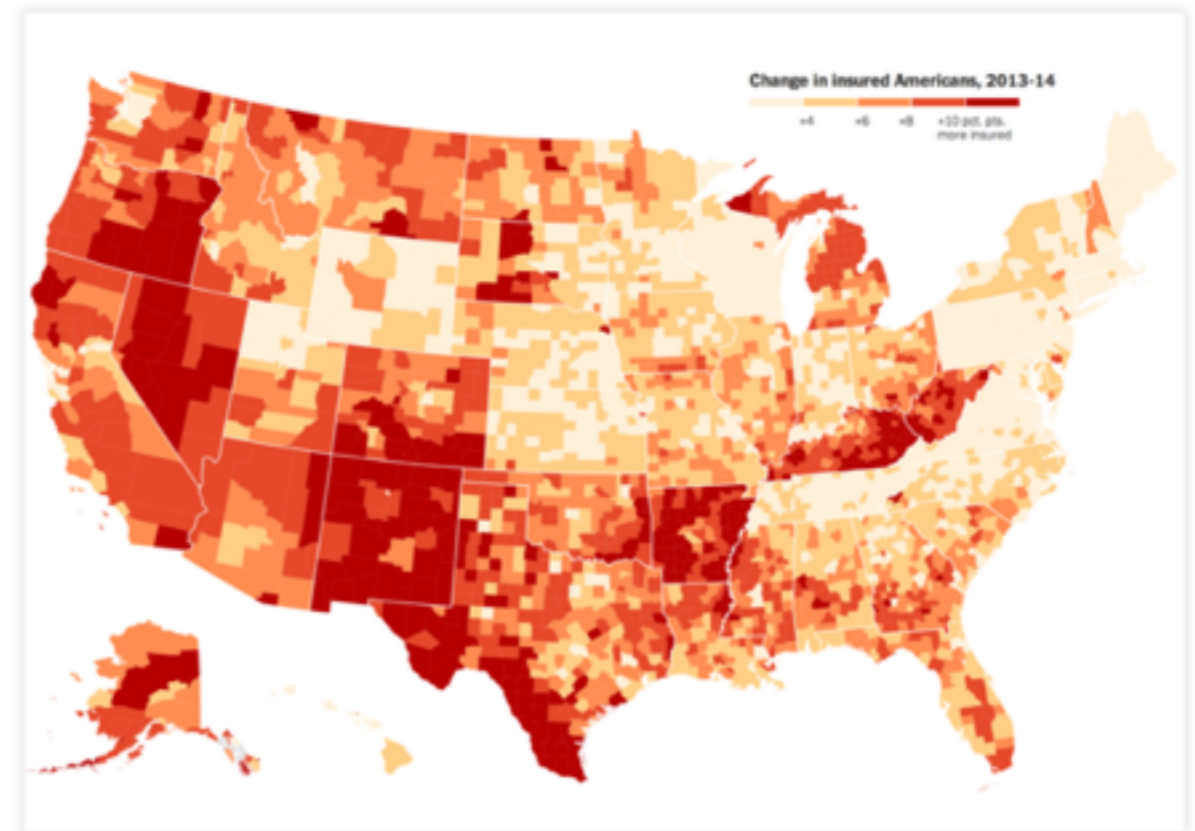
- Authorship attribution (literary texts, paintings, music)
- Genre classification (literary genre, music genre)
- Inferring plot, character types



Predicting reviewed texts  
Underwood and Sellers (2015)

# Computational Journalism

- Exploratory data analysis for lead generation
- Information extraction from unstructured text
- Data-driven stories



Change in insured Americans under the ACA,  
NY Times (Oct 29, 2014)

# What to expect

- Each class: learn about a technical method (e.g., random forests), and then discuss application areas that make use of it.
- As the course goes on, we'll compare methods with those we've already learned to critically assess the assumptions that they make and understand what methods are appropriate for different contexts.
- We will learn by example: **Lots of reading.**

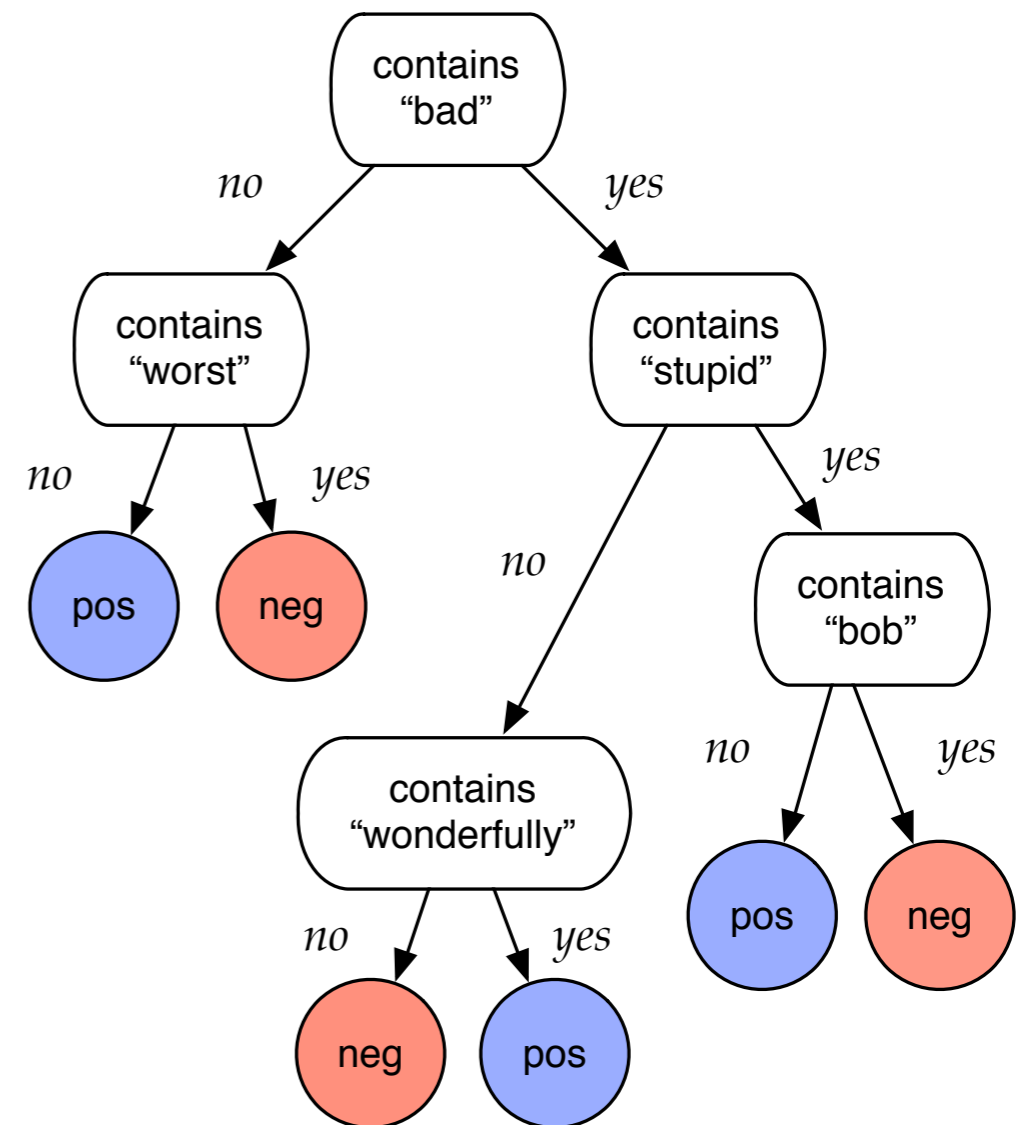
# Themes

# 1. Validity

How do we assess that a model is valid?

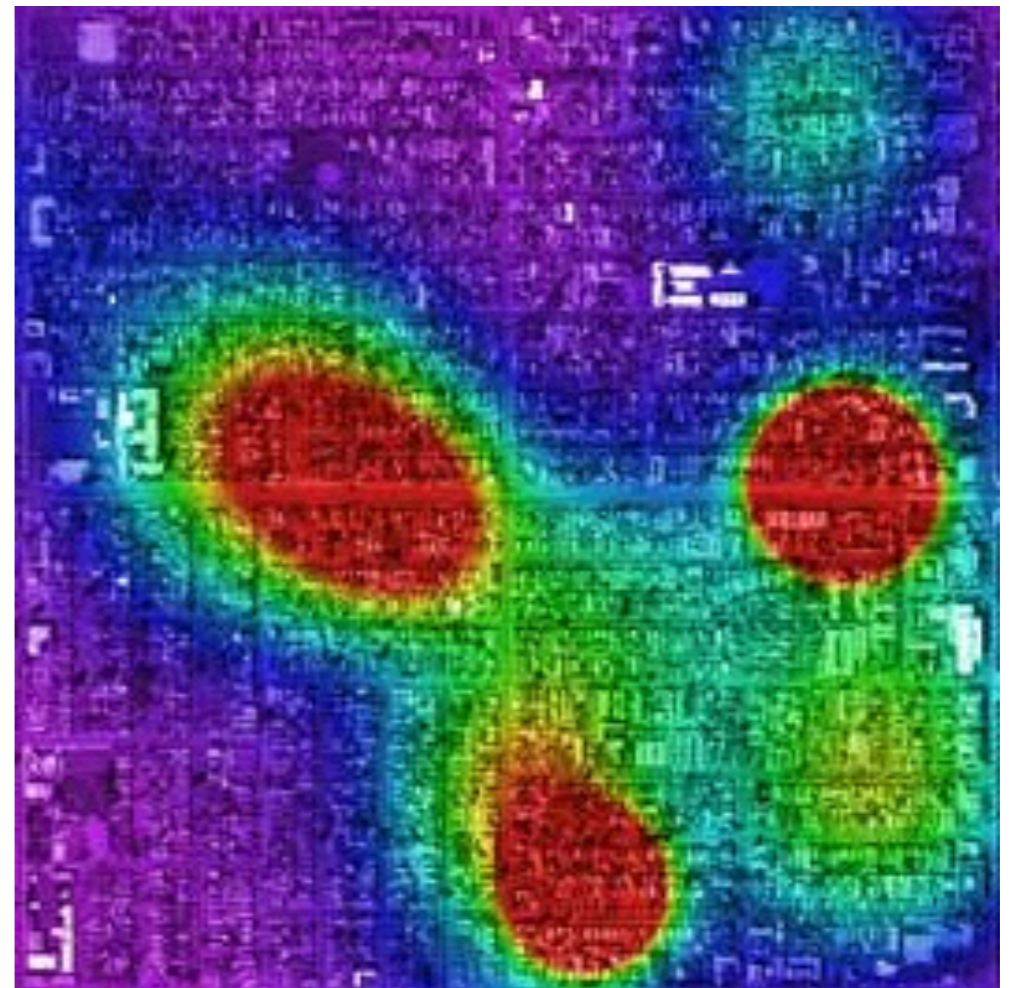
# 2. Transparency

How do we understand what a model is learning?



# 3. Fairness

To what degree does a problem translate biases in the input data into biases in its the output?



Predictive policing; heat map indicating increased risk of certain crimes  
<http://magazine.ucla.edu/depts/quicktakes/a-weapon-to-fight-crime-try-math/>

# Topics

- Overview of methods (classification, regression, clustering)
- Classification: decision trees, random forests, probabilistic models (naive bayes, logistic regression), SVM, neural networks
- Clustering: latent variable models (topic models), PCA, factor analysis, K-means, hierarchical clustering
- Linear regression
- Networks (structural properties, diffusion)
- Temporal data: time series forecasting and survival analysis



# Applications

- Authorship attribution
- Latent attribute prediction
- Predicting movie revenue
- Recommender systems
- Music genre classification
- Visual style classification
- Text reuse
- Genre clustering
- Predicting elections/stock market
- Predicting high school dropout rates

# *... in medias res*

- Task: predict political preference of Twitter users.
- Assume access to training data  $\langle x, y \rangle$  where:
  - $x$  = set of Twitter users
  - $y$  = {Democrat, Republican}



# Representation

- How can you best represent a data point to enable learning?



**David Bamman**

@dbamman

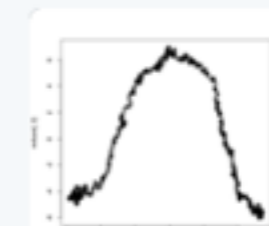
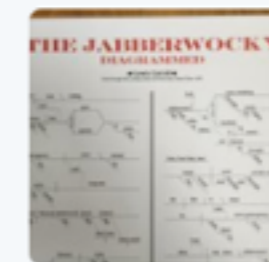
Assistant Professor, School of Information, UC Berkeley. Natural language processing, machine learning, computational social science, digital humanities.

📍 Berkeley, CA

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📅 Joined October 2009

📷 10 Photos and videos





## David Bamman

@dbamman

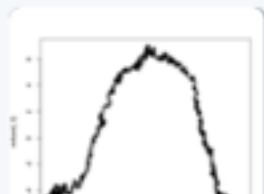
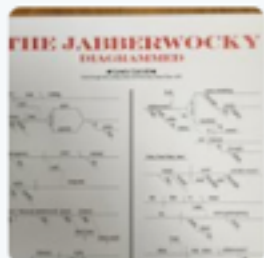
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10 Photos and videos



TWEETS  
**508**

FOLLOWING  
**400**

FOLLOWERS  
**799**

LIKES  
**133**

LISTS  
**2**

Tweets

Tweets & replies

Photos & videos



David Bamman Retweeted



**Ted Underwood** @Ted\_Underwood · 6h

How have the differences between descriptions of men and women in fiction changed over the last 200 yrs? (ICYMI)  
[tedunderwood.com/2016/01/09/the...](http://tedunderwood.com/2016/01/09/the...)



8

13



[View summary](#)



**David Bamman** @dbamman · Jan 6

"Figure Eights" (Max Roach/Buddy Rich, 1959) is just dazzling. Probably no video of them anywhere? [open.spotify.com/track/23EssvWY...](http://open.spotify.com/track/23EssvWY...)



[View summary](#)



David Bamman Retweeted



**Anders Søgaard** @soegaarducph · Jan 6

@stanfordnlp @brendan642 @jacobeisenstein Here goes: [twitter-research.ccs.neu.edu/language/](http://twitter-research.ccs.neu.edu/language/)

Enter a term to display:

Green represents more uses of the selected term, relative to the national average. Red represents fewer uses.

$X =$  feature vector

Feature	Value
follow clinton	0
follow trump	0
“benghazi”	0
negative sentiment + “benghazi”	0
“illegal immigrants”	0
“republican” in profile	0
“democrat” in profile	0
self-reported location = Berkeley	1

$$\sum_{i=1}^F x_i \beta_i = x_1 \beta_1 + x_2 \beta_2 + \dots + x_F \beta_F$$
$$= x^\top \beta \quad (\text{dot product, inner product})$$

$$\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \geq 0 \\ -1 & \text{otherwise} \end{cases}$$

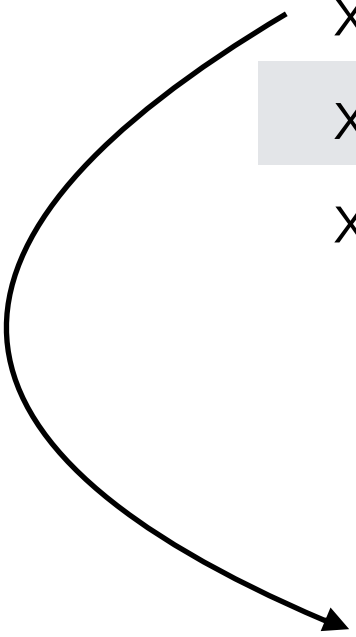
$x$  = feature vector

Feature	Value
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“illegal immigrants”	0
“republican” in profile	0
“democrat” in profile	0
self-reported location = Berkeley	1

$\beta$  = coefficients

Feature	$\beta$
follow clinton	-3.1
follow trump	6.8
“benghazi”	1.4
negative sentiment + “benghazi”	3.2
“illegal immigrants”	8.7
“republican” in profile	7.9
“democrat” in profile	-3.0
self-reported location = Berkeley	-1.7

	“benghazi”	follows trump	follows clinton	$\Sigma$	prediction
$\beta$	1.4	6.8	-3.1		
x	1	1	0	8.2	1
x	0	0	1	-3.1	-1
x	1	0	1	-1.7	-1



$$(1 \times 1.4) + (1 \times 6.8) + (0 \times -3.1) = 8.2$$



# Learning

How do get good values for  $\beta$ ?

Feature	$\beta$
follow clinton	-3.1
follow trump	6.8
“benghazi”	1.4
negative sentiment + “benghazi”	3.2
“illegal immigrants”	8.7
“republican” in profile	7.9
“democrat” in profile	-3.0
self-reported location = Berkeley	-1.7

# Online learning

- Go through the training data  $\langle x, y \rangle$  one data point at a time.
- Make a prediction  $\hat{y}$  with current estimate of  $\beta$ ; if it's right ( $y = \hat{y}$ ), do nothing.
- If the prediction is wrong ( $y \neq \hat{y}$ ), change  $\beta$  to make it slightly less wrong.

$$\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \geq 0 \\ -1 & \text{otherwise} \end{cases}$$

“benghazi”	follows trump	follows clinton	y
1	1	0	1
0	0	1	-1
1	0	1	-1

training data

$$\hat{y}_i = \begin{cases} 1 & \text{if } \sum_i^F x_i \beta_i \geq 0 \\ -1 & \text{otherwise} \end{cases}$$

“benghazi”	follows trump	follows clinton	$y$	$\hat{y}$
1	1	0	1	1
0	0	1	-1	-1
1	1	1	1	-1

true  $y = -1$   
predicted  $\hat{y} = 1$

$$\sum_i^F x_i \beta_i$$

We want this value  
(function of  $\beta$ ) to  
be small

$$\frac{\partial}{\partial \beta_i} \sum_i^F x_i \beta_i = x_i$$

The derivative tells  
us the direction to  
go to make it  
bigger or smaller

$$\beta_{t+1} = \beta_t - x$$

Update rule

true  $y = 1$   
predicted  $\hat{y} = -1$

$$\sum_i^F x_i \beta_i$$

We want this value  
(function of  $\beta$ ) to  
be big

$$\frac{\partial}{\partial \beta_i} \sum_i^F x_i \beta_i = x_i$$

The derivative tells  
us the direction to  
go to make it  
bigger or smaller

$$\beta_{t+1} = \beta_t + x$$

Update rule

if  $\hat{y} = 1$  and  $y = -1$

$$\beta_{t+1} = \beta_t - x$$

	$\beta$	$x$	$\beta$
	3.6	0	3.6
	3.4	1	2.4
	1.2	1	0.2
	0.7	0	0.7
$\sum x_i \beta_i$	4.6		2.6
$\hat{y}$	1		1

if  $\hat{y} = -1$  and  $y = 1$

$$\beta_{t+1} = \beta_t + x$$

	$\beta$	$x$	$\beta$
	3.6	0	3.6
	-3.4	1	-2.4
	1.2	1	2.2
	0.7	0	0.7
$\sum x_i \beta_i$	-2.2		-0.2
$\hat{y}$	-1		-1



if  $\hat{y} = 1$  and  $y = -1$

$$\beta_{t+1} = \beta_t - x$$

if  $\hat{y} = -1$  and  $y = 1$

$$\beta_{t+1} = \beta_t + x$$

$$\beta_{t+1} = \beta_t + yx$$

Why  $\beta_{t+1} = \beta_t + yx$ ?

[Approximation of stochastic gradient  
in binary logistic regression (lecture 9)]

# Perceptron

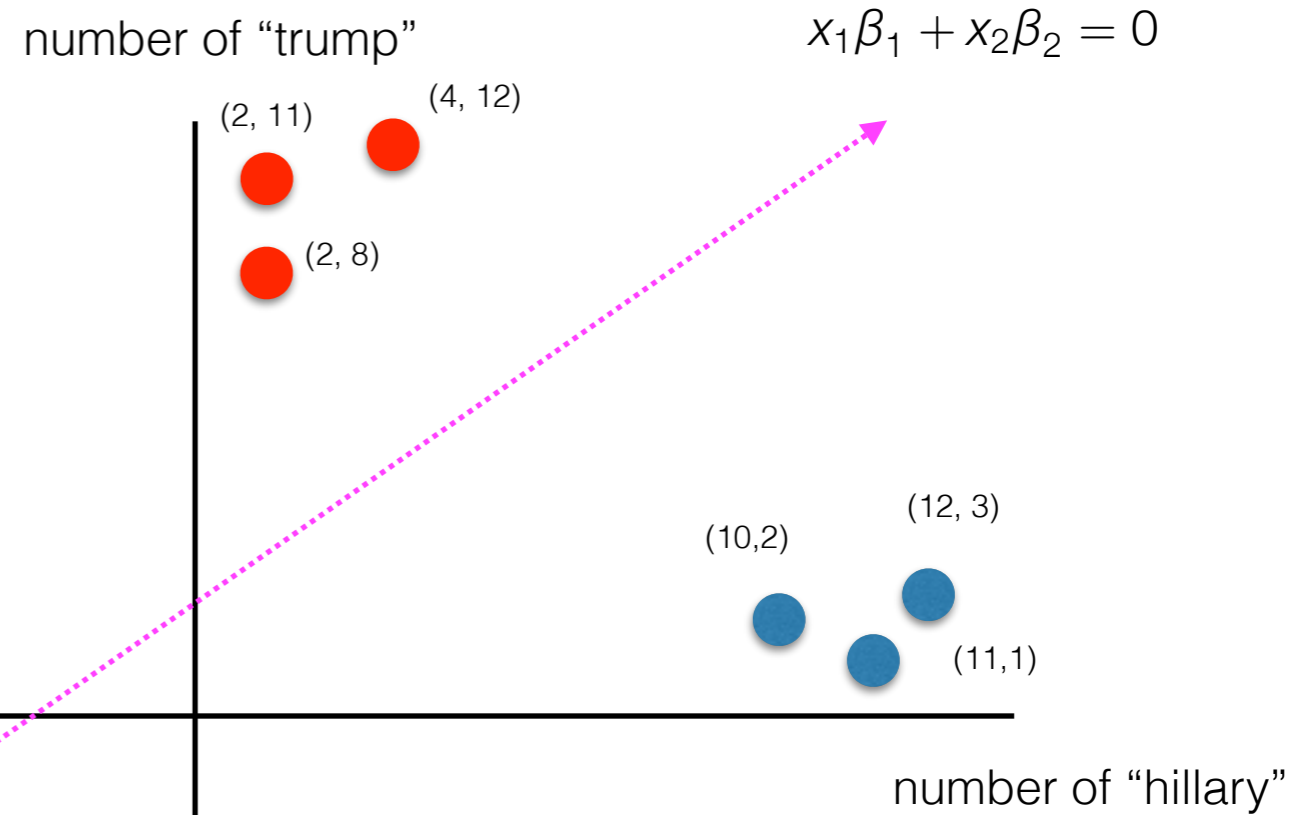
**Data:** training data  $x \in R^F$ ,  $y \in \{-1, +1\}$ ,  $i = 1 \dots N$ ;  
initialize  $\beta_0 = 0^F$ ;  
 $k=0$ ;  
**while** *not converged* **do**  
     $k = k + 1$ ;  
     $i = k \bmod N$ ;  
    **if**  $\hat{y}_i \neq y_i$  **then**  
         $\beta_{t+1} = \beta_t + y_i x_i$   
    **else**  
        do nothing;  
    **end**  
**end**

Rosenblatt 1957

# Code

# decision boundary in 2 dimensions

# of "hillary"	# of "trump"	y
2	8	1 ●
2	11	1 ●
4	12	1 ●
10	2	-1 ●
11	1	-1 ●
12	3	-1 ●



# Trends

- Counts later points more than earlier points (voted perceptron, averaged perceptron)
- Only linear decision boundaries
- Prone to **overfitting**
- Extraordinarily simple and accurate classifier

# Problem assumptions

- Is this the right task (classification vs. clustering vs. regression, time series forecasting etc.)
- Is the data appropriate for the problem?

# Administrivia

- David Bamman  
[dbamman@berkeley.edu](mailto:dbamman@berkeley.edu)

Office hours: **Thursdays 10am-noon**, 314 SH  
— or by appointment

- Noura Howell, TA

Office hours: Friday 2:30-4:30, 110 South Hall



# Grading

- Class participation (10%)
- Homeworks (4 x 10%)
- Project (50%)

All deliverables (homeworks, project components)  
have deadlines; late work not accepted

# Homeworks, broadly

A

- Implement a quantitative method and evaluate it on a dataset

B

- Write an analysis/critique of an algorithm and published work that has used it

# Homework Example

Binary perceptron classifies into two classes. For inferring political preference, this corresponds to a simple {Democrat, Republican} distinction. Assume rather that the training data you have is hierarchical. Design a perceptron-style algorithm that can exploit this hierarchical structure during learning.

y1 Republican > Tea Party  
Republican

y2 Republican > Social  
Conservatives

y3 Republican >  
Neoconservative

y4 Republican > Social  
Conservative

y5 Democrat > Centrist  
Democrat

y6 Democrat >  
Progressive

A

Code and evaluate on test data

B

What are the comparative advantages and disadvantages of binary vs. multiclass vs. hierarchical categories? Under what circumstances should either be used? (2 pages, single-spaced)

# Project

- Use methods learned in class to draw inferences about the world and critically assess the quality of the results.
- Collaborative (2-3 students). Choose wisely! Everyone in group will receive the same grade; you will be evaluated both on the empirical methodology and the domain questions you're asking

# Project

- Milestones:
  - **Proposal and literature review** (5%). 2 pages, 5 sources.
  - **Midterm report** (10%). 4 pages, 10 sources.
  - **Final report** (20%). 10 pages.
  - **Presentation** (5%). 15-20 min. conference-style talk in front of peers.
- Evaluated according to standards for conference publication—clarity, originality, soundness, substance, evaluation, meaningful comparison, impact.