

**week**

**01**



# **Theory and Practice of Tangible User Interfaces**

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Introduction

# Welcome!

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- Introduction
- Tuesday and Thursday curriculum
- Course requirements
- Course survey

# Instructors

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Kimiko Ryokai

Elizabeth Goodman

Patrick Goodwill

Reza Naima

# Kimiko



# Instructors

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**Elizabeth Goodman**  
PhD candidate  
School of Information

“Design Research Guru”



**Patrick Goodwill**  
PhD candidate  
Bio Engineering

“Tech and Fab Guru”



**Reza Naima**  
PhD candidate  
Bio Engineering

“Tech and Fab Guru”

# Office Hours

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Kimiko Ryokai

Elizabeth Goodman

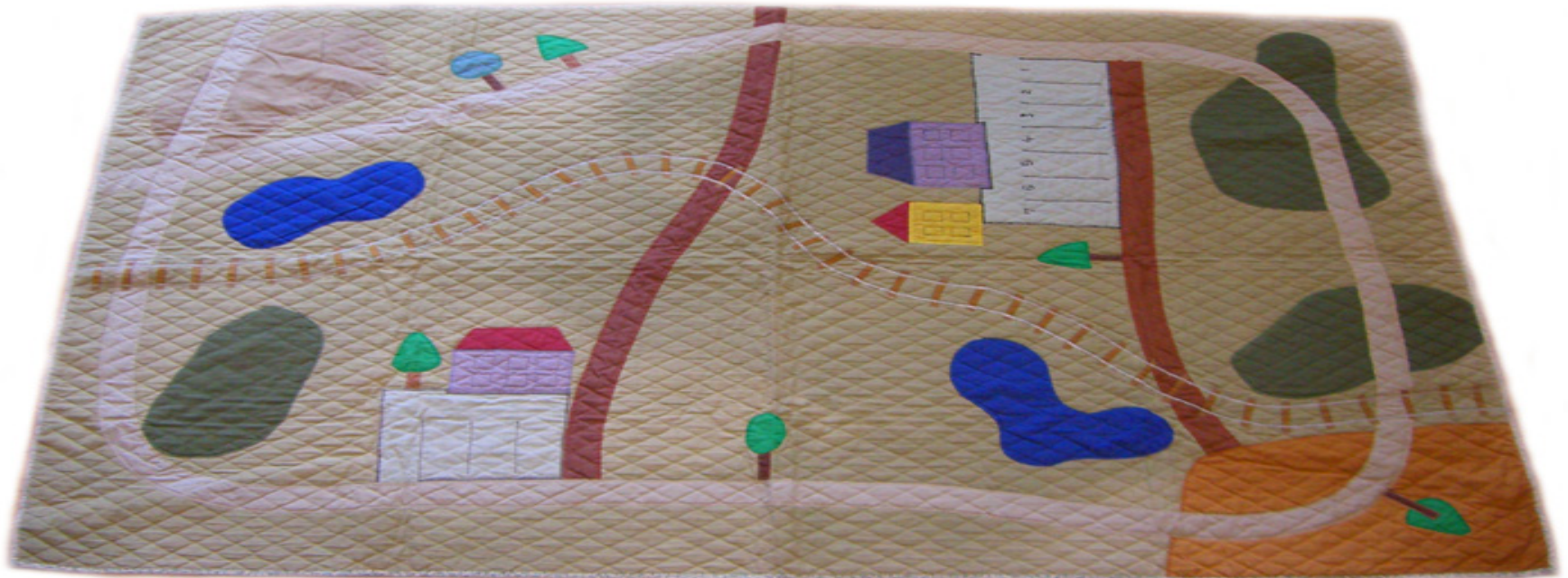
Patrick Goodwill

Reza Naima

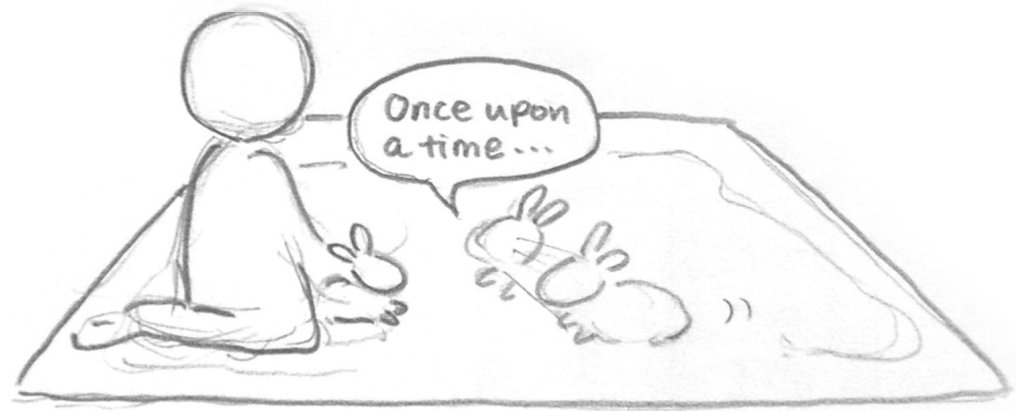
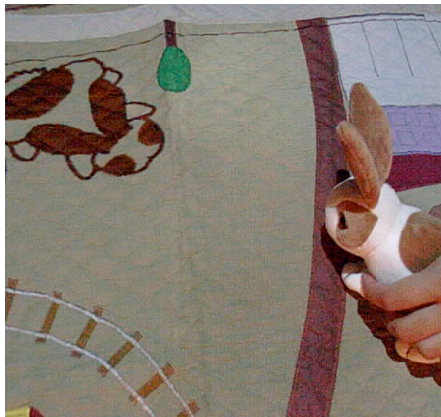
# My Childhood Object

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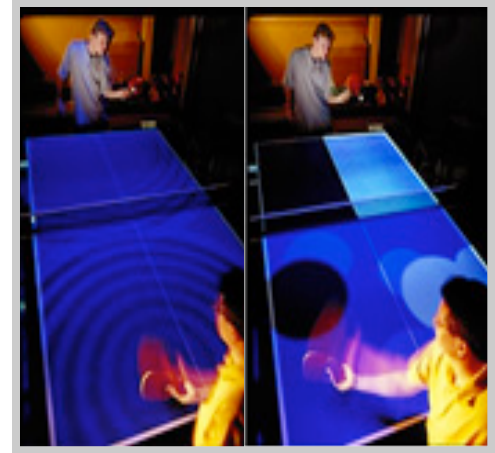
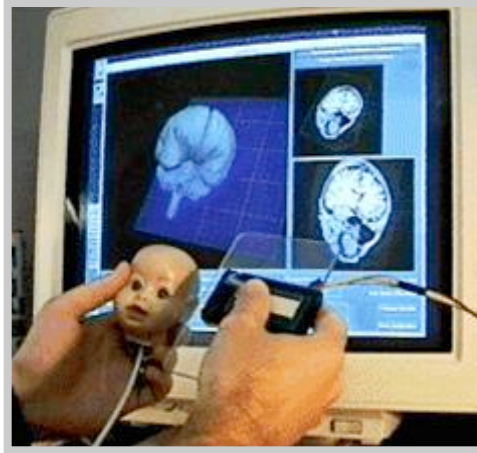
If my mat could tell a story...



# StoryMat (1999)







# What are Tangible User Interfaces?

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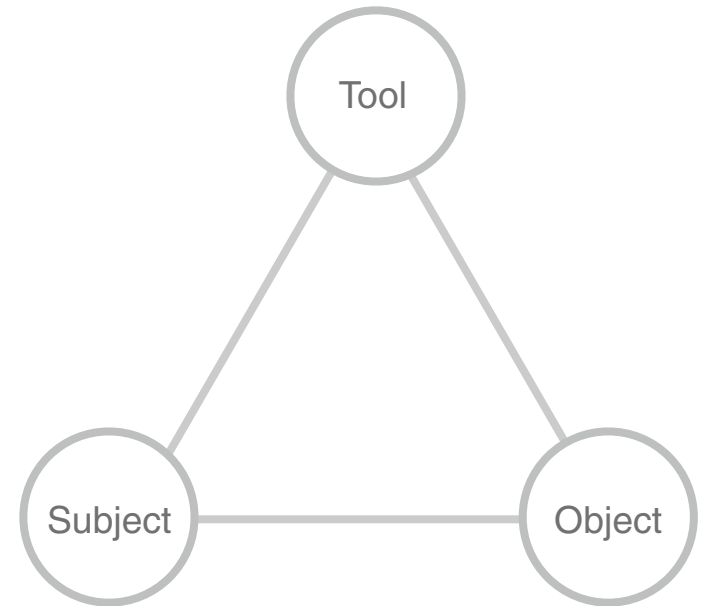
- Theory?
- Taxonomy?
- Design principles?
- Enabling technologies?
- Evaluation?

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| Week 16 | 12/09           | Final Project Exhibition (Part I)              | 12/11        | Final Project Exhibition (Part II)                  |

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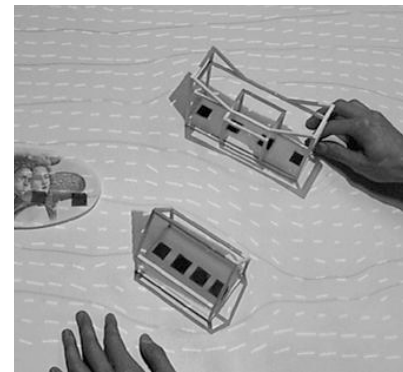
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Empathy Tool from  
IDEO Method Cards

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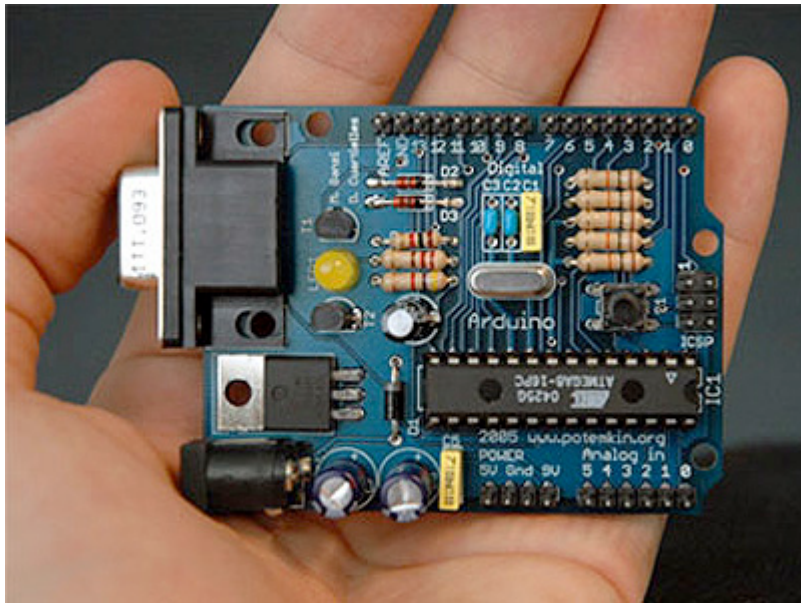


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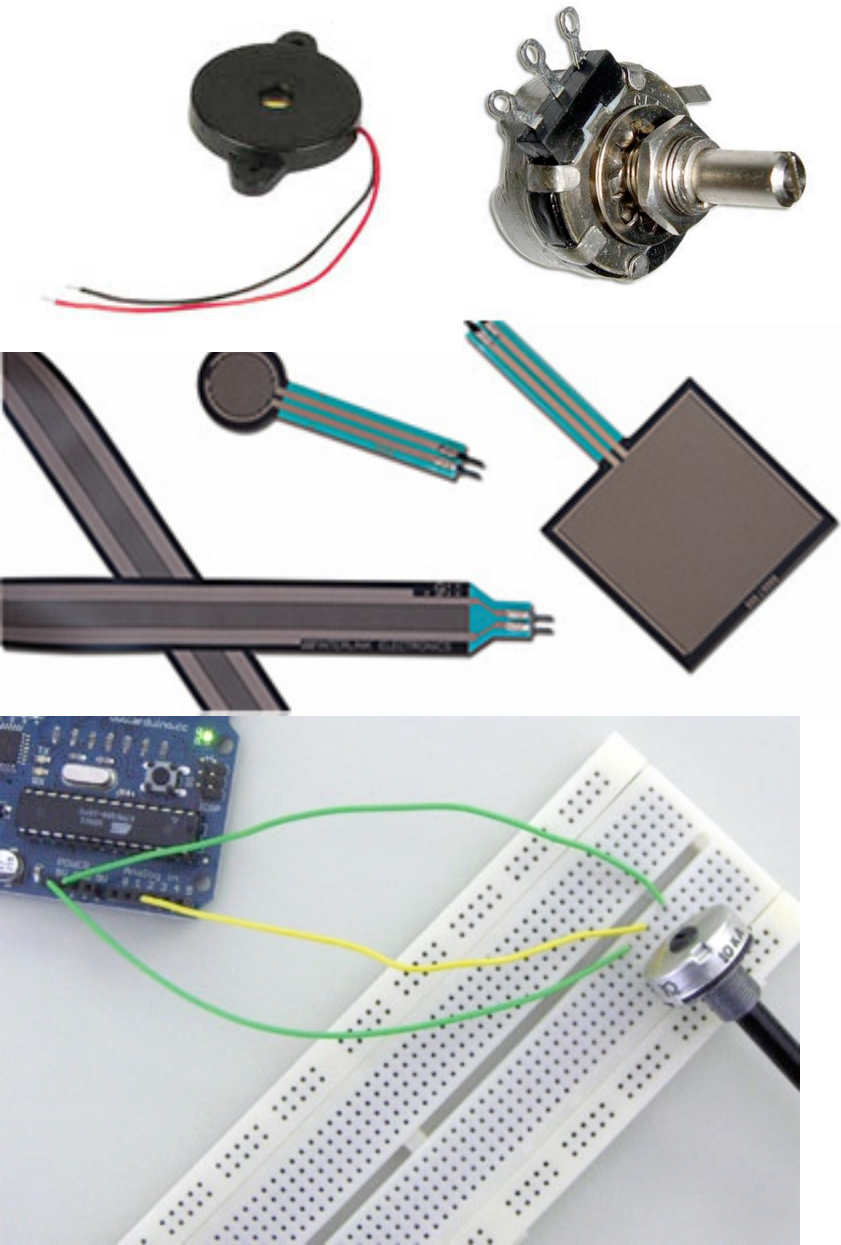
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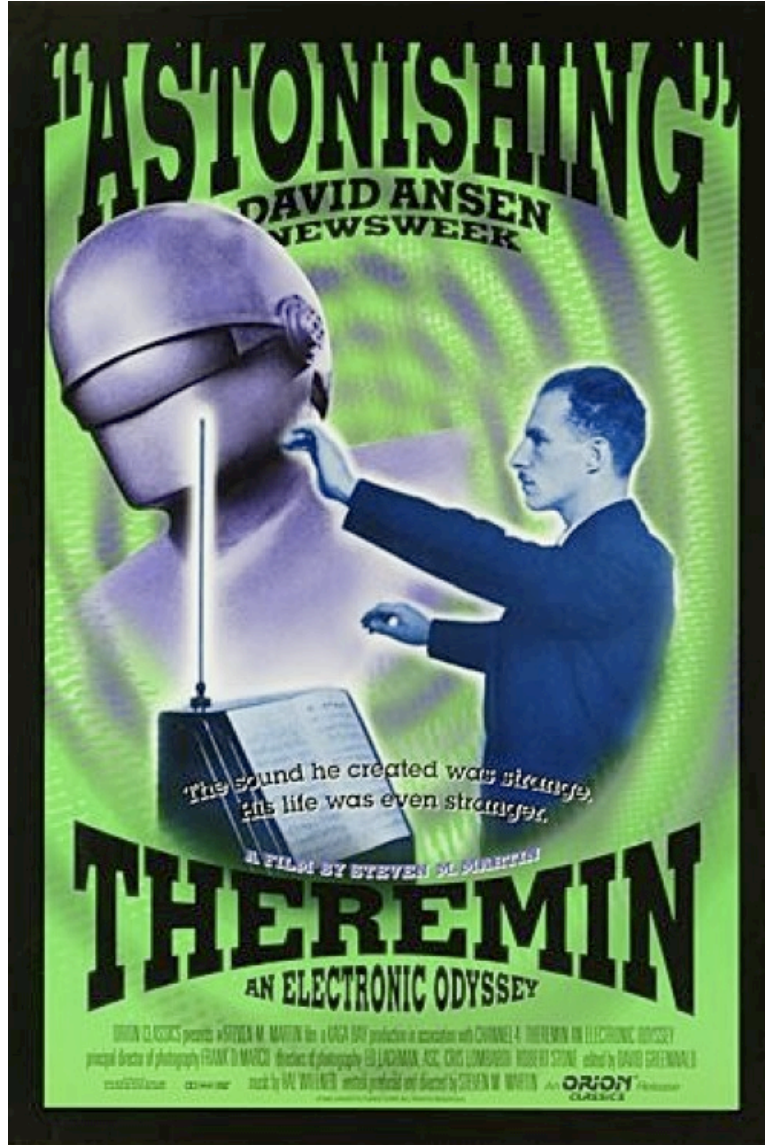
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# Course Kit

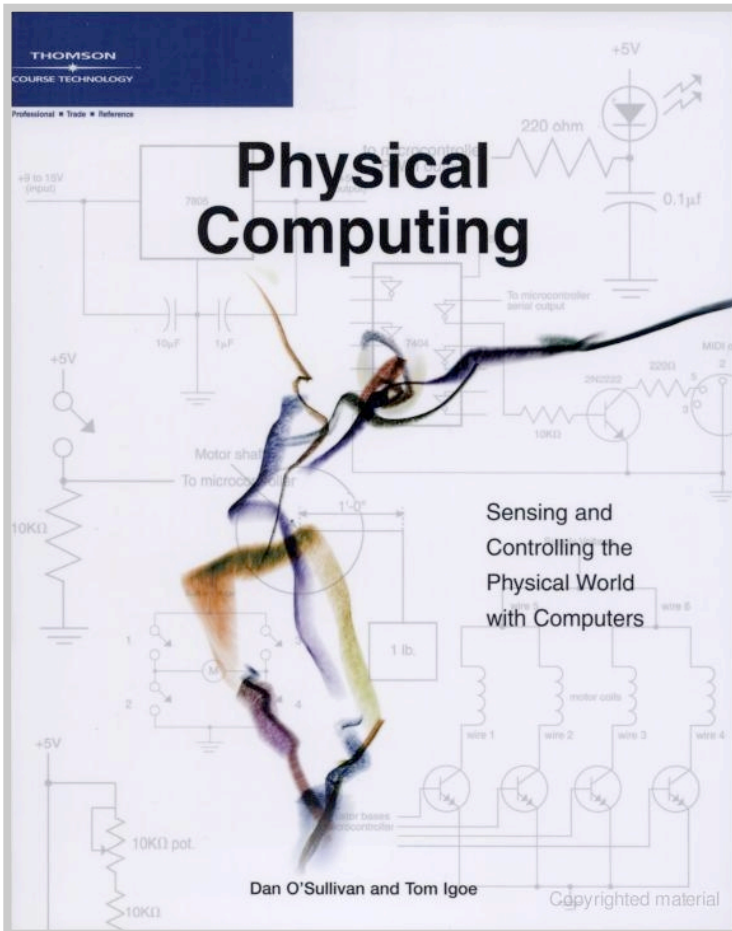
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|  |          |
|--|----------|
| Arduino NG, SparkFun #Arduino-USB                    | \$31.95  |
| Solderless breadboard, Digikey #23273-ND             | \$ 7.37  |
| USB cable (3ft), Jameco #222607                      | \$ 1.39  |
| Blue LED, Jameco #183222                             | \$ 2.95  |
| Green LED, Jameco #334473                            | \$ 1.45  |
| Red LED, Jameco #33481                               | \$ 0.27  |
| Piezo buzzer, Jameco #336314                         | \$ 1.26  |
| 5.1V zener diode, Jameco #179047                     | \$ 0.04  |
| 220 ohm, 1/8W resistors (bag of 100), Jameco #107941 | \$ 0.69  |
| 10k ohm, 1/8W resistors (bag of 100), Jameco #108126 | \$ 0.69  |
| 1M ohm, 1/8W resistors (bag of 100), Jameco #108265  | \$ 0.69  |
| 1K ohm, 1/4W resistors (bag of 100), Jameco #690865  | \$ 0.69  |
| 10k ohm potentiometers, Jameco #255662               | \$ 0.95  |
| Photocells - 100 grab bag, Jameco #169578            | \$12.95  |
| TIP120 Jameco#:32993                                 | \$0.45   |
| 1N4004 diode Jameco#:35991                           | \$0.05   |
| AA Batteries   | \$1.00   |
| 2-AA battery holder Digikey #BC22AAW-ND              | \$0.51   |
| DC motor, 16K RPM@3V Jameco#:154923                  | \$1.01   |
| RC Servo - standard, HobbyPeople #759310             | \$ 9.99  |
| 22 gauge solid hookup wire in red, black, and yellow | \$ 5.00  |
| Force sensors  | \$ 10.00 |

**TOTAL \$75.00 ~**

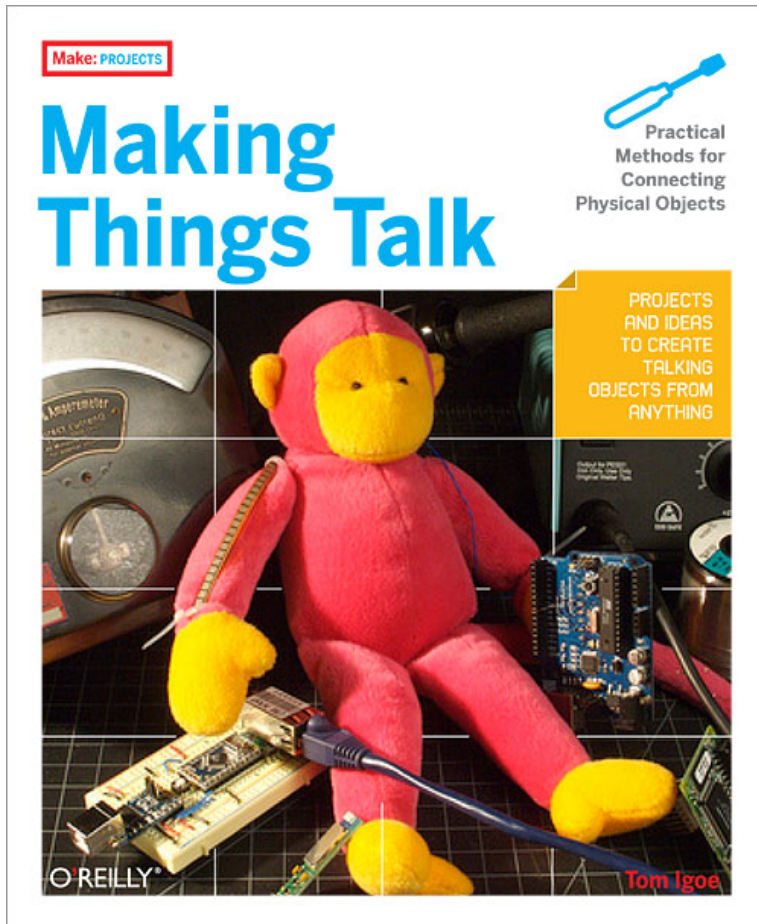
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# Lab Textbook



*Physical Computing* by O'Sullivan and Igoe

# Recommended book



*Making Things Talk* by Igoe



**Theories and Approaches**

**Enabling Technologies**

**Your original IDEA!**

**Theories and Approaches**

**Enabling Technologies**

# Course Requirements

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- Midterm Project (10%)
- Final Project (30%)
- Lab (25%)
- Homework (25%)
- Participation (10%)

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# Midterm Project

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Design a Tangible User Interface that takes advantage of your hands to manipulate digital information. Apply it to a topic of your research interest (e.g., tool for communication, learning/education, design, etc.). Your project may be based on a completely new design or redesign of familiar everyday objects.

- 9/25 Form a group (maximum of 3 members) for your project and write a 1-page proposal and post it on the course website
- 10/9 Progress sketches due (post your sketches on the course website)
- 10/14 In-class midterm project presentation. Present your poster and optional mockups

# Final Project

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You may expand your midterm project, or take a new approach. You may continue to work as a group (maximum of 3 members) or as an individual. If you work in a group, be clear about each member's role in the project.

- An interactive prototype to be exhibited at the final course exhibition on Dec 9, 2008. Your prototype is to demonstrate your original idea for a Tangible User Interface that takes advantage of your hands to manipulate digital information, and
- A write-up due Dec 15, 2008 in the ACM SIGCHI Extended Abstract format (6-8pgs)

# Grading

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Based on both the quality and originality of your work

# Beyond the Course: Possible Venue 1

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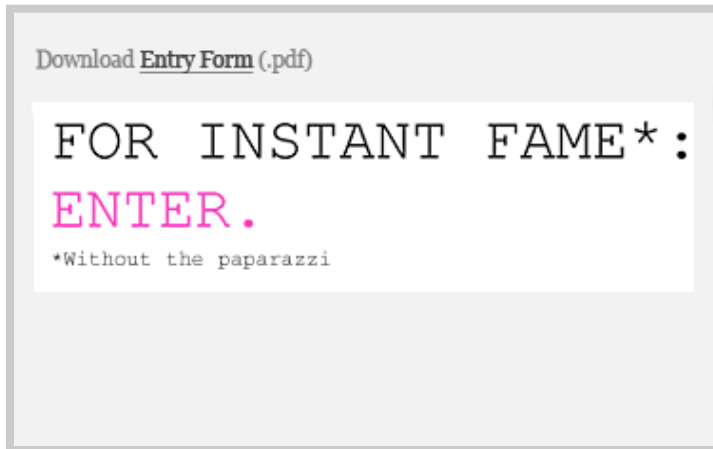
## Conference paper submissions

- **CHI** (Alt CHI, deadline Jan 7, 2009, and full paper for fall 2010)
- **UIST** (around March 2009)
- **Ubicomp** (around March 2009)

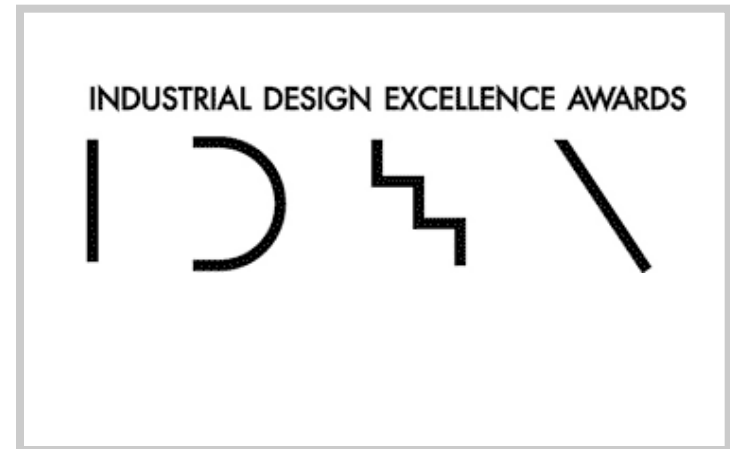
# Beyond the Course: Possible Venue 2

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## Student design competitions



ID Magazine Student Competition  
Deadline February 2009



Industrial Design Excellence Awards  
Deadline early spring 2009

# Beyond the Course: Possible Venue 3



## Bubblegum Sequencer

Making Music With Candy

News

**New:** German electronic music magazine De-Bug covers Bubblegum Sequencer ([PDF](#))

See us at [Maker Faire 2008](#), May 3-4 in San Mateo!



### What is the Bubblegum Sequencer?

The Bubblegum Sequencer is a physical [step sequencer](#) that lets you create drumloops by arranging colored balls on a tangible surface. It generates MIDI events and can be used as an input device to control audio hardware and software. Finally, people can't claim anymore that electronic music isn't handmade.

Here's how it works: A grid of holes, consisting of several rows with 16 holes each is the canvas. On it, you arrange colored gumballs. The 16 columns represent the 16th-notes in a measure. Each color is mapped to a specific sample.

Because the output is generated in the form of MIDI events, the Bubblegum Sequencer can be used to control any kind of audio hardware or software.

If you'd like to know more about the Bubblegum Sequencer, read our [course paper](#).

### Demo

Here's a video showing some of the Bubblegum Sequencer's current features:



([Download](#) video as .mov file)

How it's done



# course website

# For Tuesday, September 2

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- Read
  - *Acting with Technology* (chapters 1, 2, & 3)  
by Victor Kaptelinin and Bonnie A. Nardi
  - *Where the Action Is* (chapters 1 & 2) by Paul Dourish



# For Thursday, September 4

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- Get the Physical Computing book
- Read the Intro, Chapters 1, 2, & 3 of Physical Computing book
- On Thursday, bring \$75 for the lab kit (cash or check)

# Q&A