

aAqua: A Visualization

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1. Introduction

In ICTD research projects, one of the challenges is that of creating scalable applications. aAQUA (almost **All Questions Answered**) is an online expert Question and Answer community forum, developed at KReSIT, IIT Bombay, India for delivering agricultural information to the grassroots of the Indian Community. It is an online, multilingual, multimedia, archived discussion forum, allowing members to create, view and manage content in their mother tongue (Hindi, Marathi etc). It enables farmers from remote areas having little access to expert advice to seek customized guidance about their issues in the agricultural domain. The primary mode of interaction on this forum is for the farmers (who register as members) to ask questions and the agricultural experts to then answer questions.[¹]

2. Project Goals

This information visualization project is primarily targeted towards exploring the scale of growth of the aAQUA community; as requested by our client, Professor Krithi Ramamritham. The aim of this project is to help our client visualize the growth and usage patterns in aAQUA. It can further be used to showcase the same to other researchers in order to create interest in the research community and motivate them to contribute in the areas of knowledge management, cross-lingual information retrieval and providing accessible content for rural populations. To this end we used data from the online community to analyze the behavior of users over various parameters like time, seasons, geography.

3. Related Work

There has been an abundance of work done in the field of visualizing online communities. So instead of holding a comprehensive discussion of all the work done in the past, we shall only discuss what we chose to examine and how they informed our project.

We looked at Vizster: Visualizing Online Social Networks by Heer and boyd.[2] But realised that it would not be very useful since the forum we were visualizing was not really a social network, or even a network in the traditional sense of that word. It functioned mostly as a Question and Answer Forum, where the farmers asked the questions and looked to the expert for answers. Thus there was hardly any interaction between the farmers themselves. Hence, we felt Vizster would not be able to reveal too many interesting things given the fact that it was specifically designed to reveal relationships between people in a network.

Then we looked at the method used by Turner, Smith and Wesler[3] to visualize Usenet forums. We believed that could be more relevant since they were also visualizing question-answer forums, but then realised that they were looking at relationships between people too. Further,

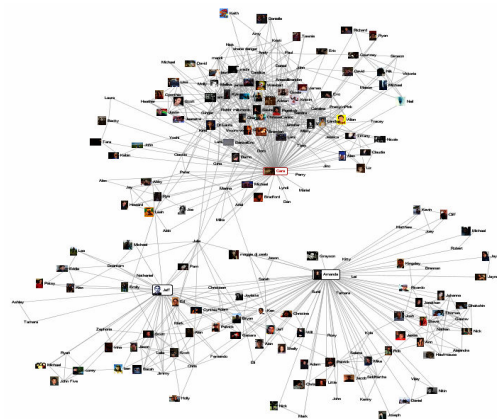


Figure 1. Vister: Visualizing Online Social networks

4. A Visualization Of aAqua - Description

This project attempts to present the growth and usage patterns within aAQUA from a variety of perspectives. We look for things like correlations between the age of the membership of a user and the magnitude of his activity on the forum. We also looked for trends and seasonal cycles. We wanted to see which forums are growing more than others and if there was a correlation between location and activity on a certain forum.

5. Target Audience

Our target audience was researchers in the field of Information and Communication Technologies for Development (ICTD). One of the major challenges in ICTD is to scale projects into a much larger scope. We are attempting to contribute to this effort at scaling aAQUA by helping the founder of the project present how useful it has been to the local farming community in India. This is expected to lead to greater interest in and contribution to the project (aAQUA).

6. Implementation

This section shall discuss the implementation of the visualization project for aAQUA. It shall attempt to describe the tools we used and justify our choices. It will also discuss the dataset we worked with.

6.1. Methodology

We started with a php/MySQL script to get the latitude/longitude geo-locations for the dataset using the Google Maps API. We were able to achieve about 80% accuracy in geocoding this data as:

- Some of the users had spurious data in City name (free form field)
- Some of the locations were not accessible via the Google Maps API (being very remote)

We then plotted various views of the data on an outline map of India showing the international boundary in a dark line and the state boundaries in dotted lines [6].

While maps were great to get an overview, we wanted to dig deeper to explore possible interconnections of increasing complexity. We found Tableau's bar graphs and line graphs to be better for drilling down into details and looking for trends. We looked for phenomena like cycles in activity and correlations in trends. We started out by geocoding the address data into the appropriate latitude/longitude. For the animation, we used Javascript to iterate over multiple images. The images themselves were exported from Tableau, which was also our primary visual analytical tool.

Accessibility over large distances was an issue of concern for us and hence we decided to put up our visualizations in a simple website that we created for this purpose. This ensured that the final users of the visualizations could access them from anywhere.

6.2. Data Used

The following was meta-data was used for this project:

- Registered Users - metadata related to unique users like their location, number of posts, date of joining. (Member Name, Location (City/State/ Country), Role, Date of joining, No. of posts)
- Forums in which the questions are asked - metadata related to the first post in a thread. (Member who posted it, Date of initial post, Forum name that the post falls under, Category that it falls under)

7. Results

This section shall discuss the results of the visualizations that we did. We categorized the visualizations into two sections viz. those regarding users or members and those regarding forums. Reduced images of all the visualizations are shown below, while higher resolution images are posted to the website we created.

7.1. Users

1) Growth of Community Over Geography and Time

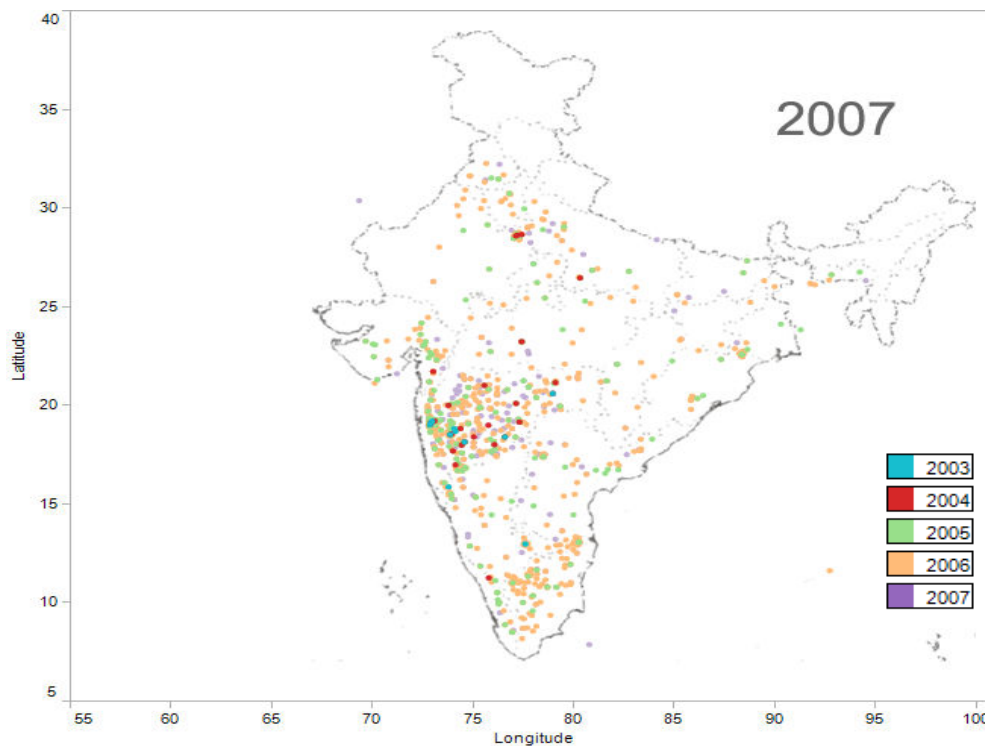


Figure 5. Community Growth Over Geography and Time

This visualization shows how the aAQUA user community has grown from 2003 to 2007. These years are color coded, with each colored dot representing a new user who joined the community in that year. In 2003 and 2004, the users were from the state of Maharashtra, the

birth-place of aAQUA; 2005 onwards the community quickly grew to other parts of India. We see that the greatest growth took place in the year 2006.

2) Activity vs. Roles

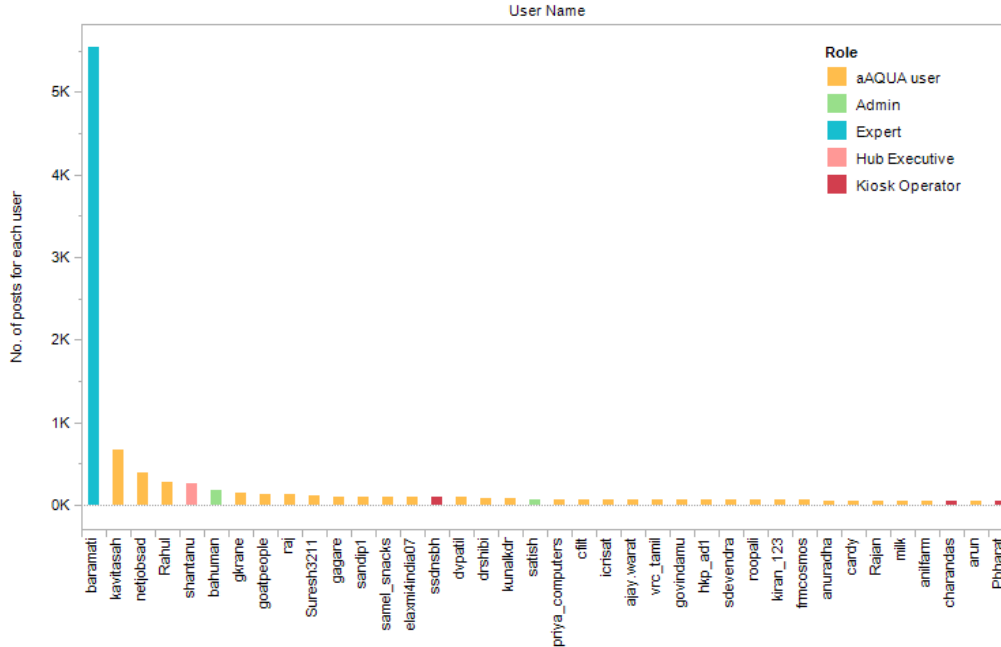


Figure 6. Activity vs. Roles

This visualization tries to see if there is a relationship between the role of the user and the level of his activity (defined as number of posts) on the forum. As can be seen, the expert posts the maximum number of posts, while the farmers are posting very little compared to him. What is interesting here is that in spite of being able to converse amongst themselves as they can see and reply to each other’s posts an overwhelming number of users seem to prefer just asking questions and look to the expert for answers. Hence we suggest that the nature of the aAQUA community is Expert centric; him being the most active user with more than 5500 posts.

3) World Map

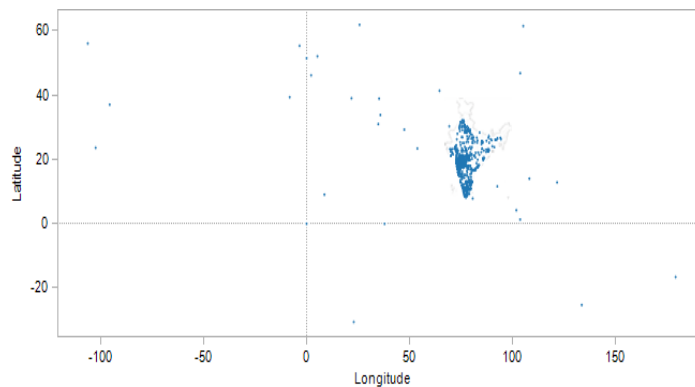


Figure 7. Members Outside India

This shows the world-view of the aAQUA user community plotted on the latitude-longitude grid. Even though for the purposes of this project, we considered the data points outside India as outliers, it is worth noting that while most of the users are clearly in India; there are still some users spread all over the globe.

4) Activity Over Geography

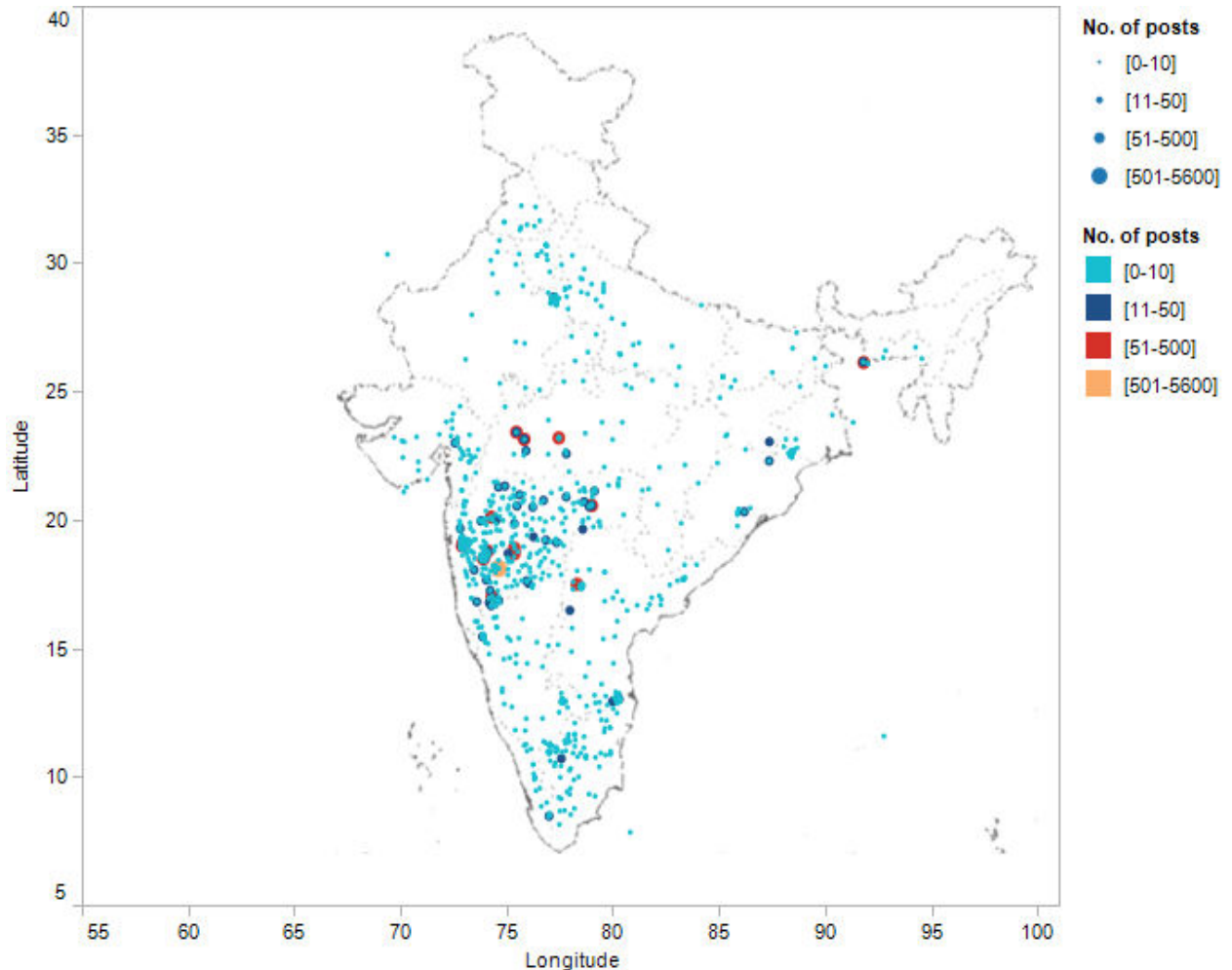


Figure 8. Forum Activity Mapped Over Geography

This visualization shows an overview of the levels of activity (measured by the number of posts) in the various regions of India. Members having a certain range of activity are put into one of the four bins (signified by the size of the dots) as shown in the legend; in addition to this the bins are also color-coded to make the image more intelligible.

7.2. Forums

7.2.1. Over Time

1) Growth Over Time - Trend

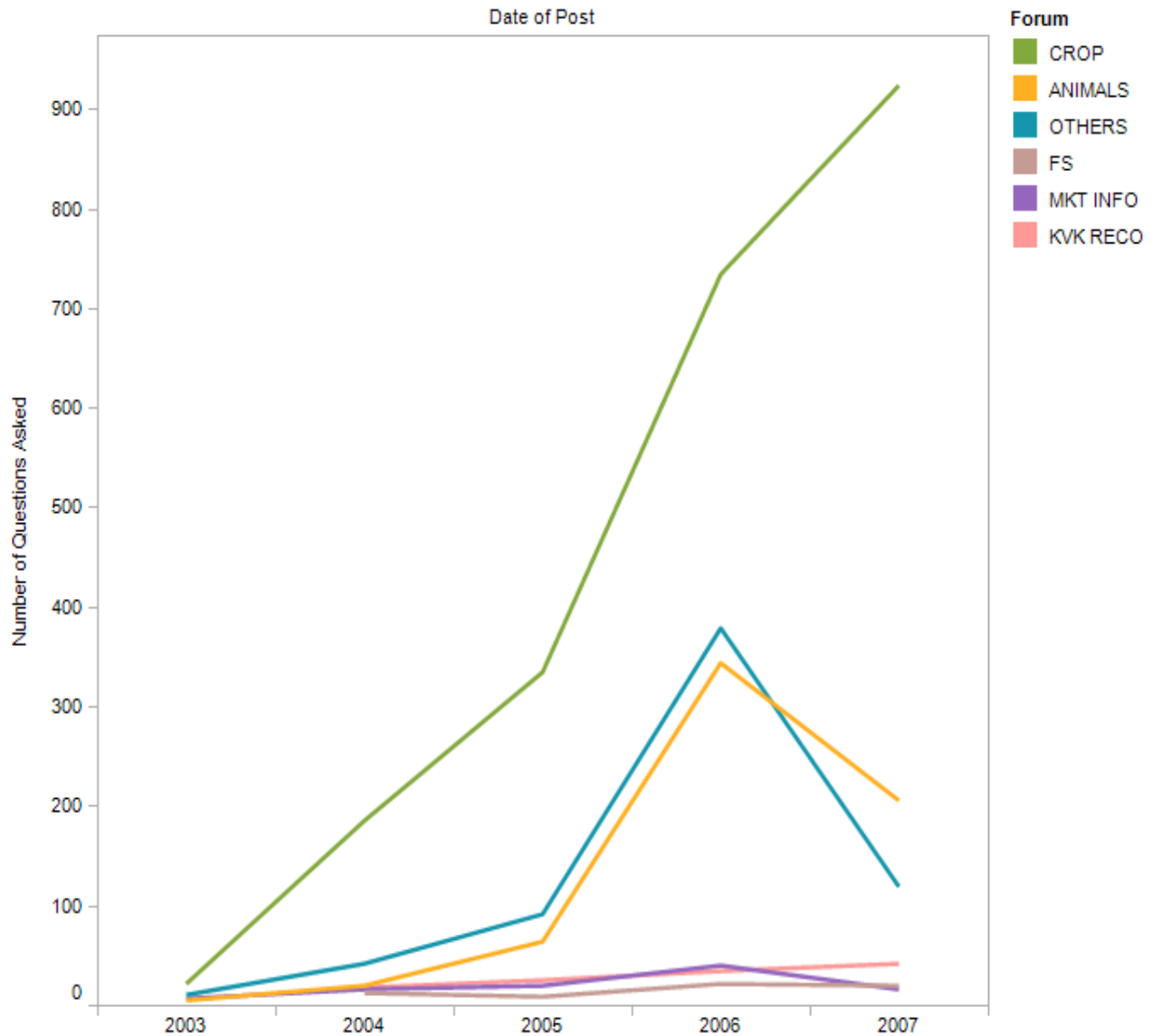


Figure 9. Growth Over Time- Trend

This visualization shows the growth of each forum over time aggregated by year, in a line graph. Number of questions posted on each forum have been plotted on the Y-axis with time on the X-axis; forums are color-coded. This picture helps us compare the rate of growth of each forum over time. One can see that while the crops forum has grown steadily, the rest of the forums after a sudden burst of growth in 2006, fall quite steeply in 2007.

2) Growth by Date - Continuous Trend

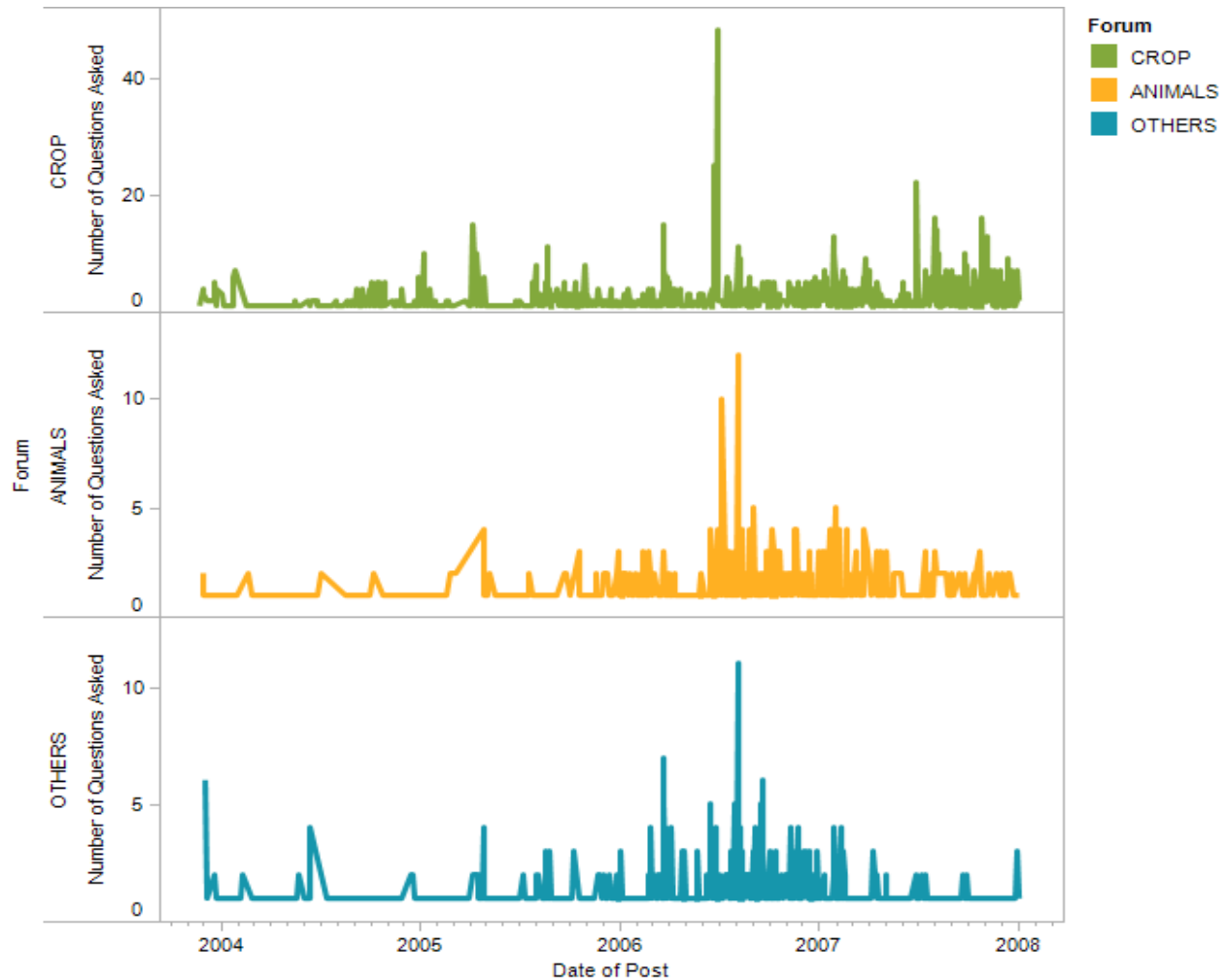


Figure 10. Growth of The Forum by Date- Plotted as a Continuous Trend

This visualization shows the growth of the top three forums that have the greatest number of first questions asked over the last four years in a continuous graph plotted by date. Number of questions posted on each forum is plotted on the Y-axis with time on the X-axis; forums are color-coded in addition to being stacked in the graph. This shows that the spike in the growth rate of the forums in 2006 was caused by increased questions posted in just a short span of time like a month or 6 weeks.

3) Growth of the Forum Aggregated By Year

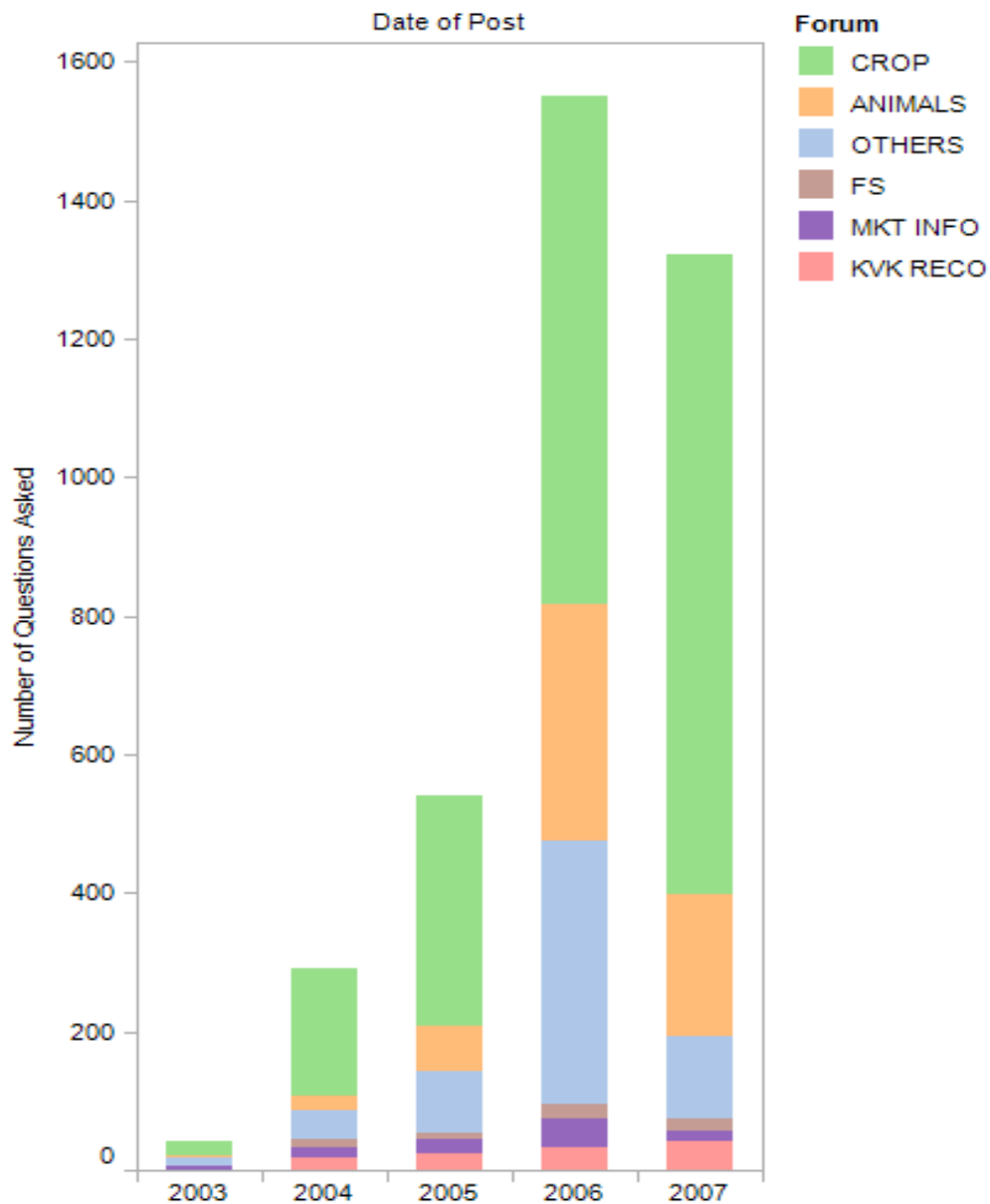


Figure 11. Growth of The Forum Aggregated By Year

This visualization give us insight into the total number of questions each year differentiated by forum type. This image plots the number of questions asked each year on the Y-Axis against time (aggregated in years) on the X-axis. It also shows the number of questions asked every year on each of the six forums; forums are color-coded.

4) Growth of the Forum Aggregated By Year - Log Scale

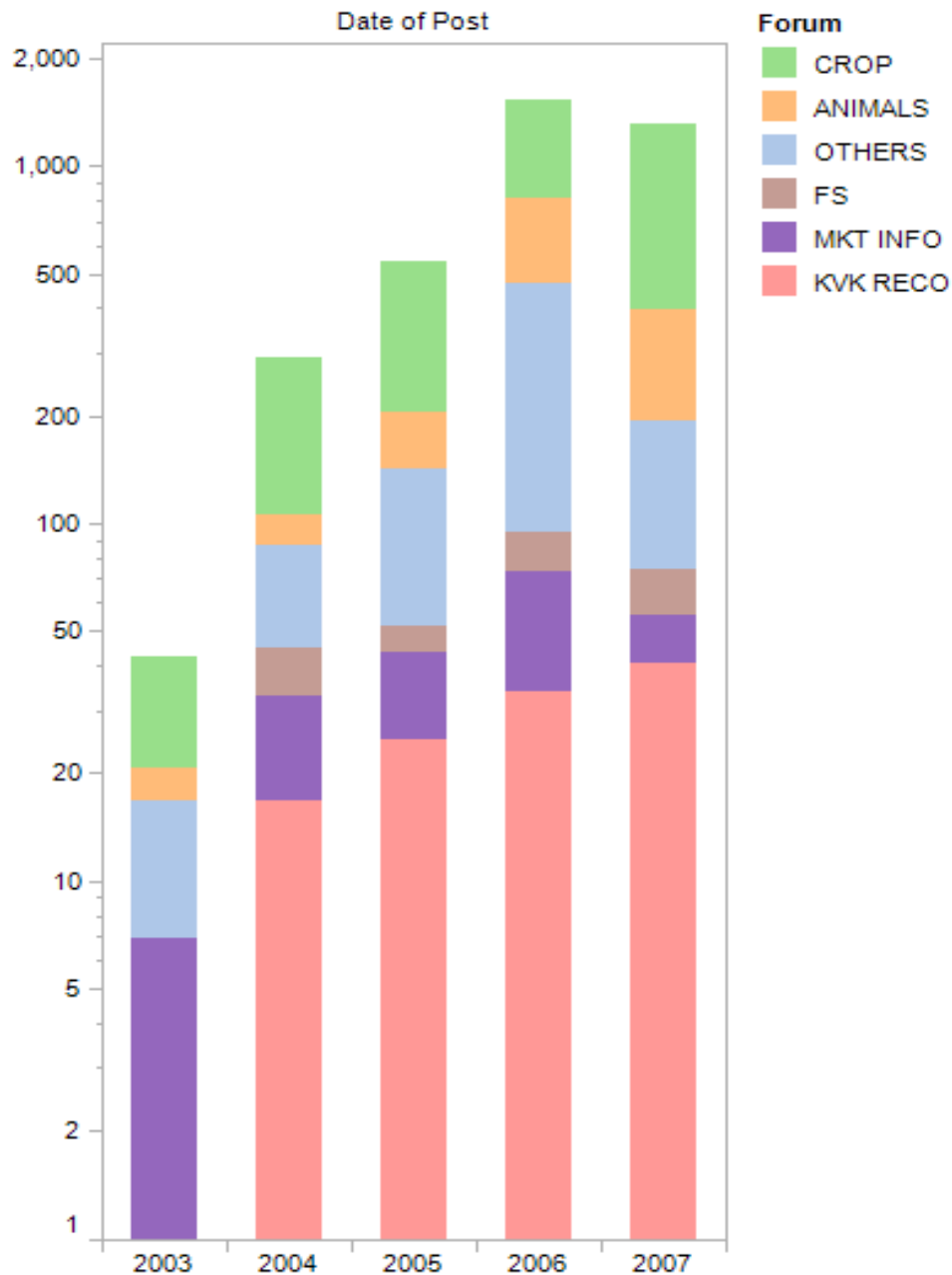


Figure 12. Growth of The Forum Aggregated By Year -Log Scale

This visualization give us insight into the total number of questions each year differentiated by forum type. This image plots the number of questions asked each year on the Y-Axis against time (aggregated in years) on the X-axis. It also shows the number of questions asked every year on each of the six forums; forums are color-coded. Since the range of values for each forum varied greatly in the previous graph, the logarithmic scale was employed to better display the forums that grew slower than others.

5) Seasonal Cycles in the Community

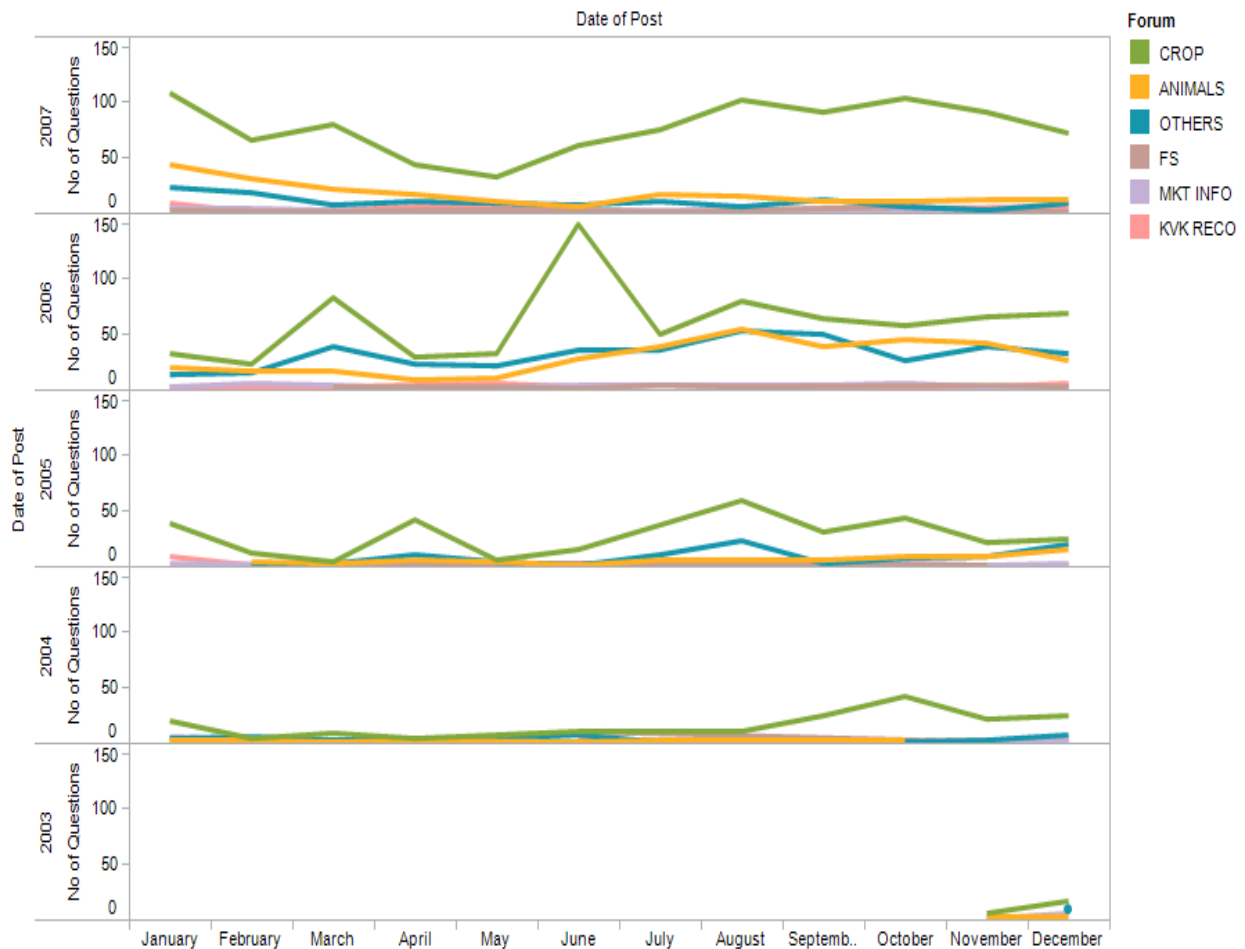


Figure 13. Seasonal Cycles in The Activity of The Forum

This shows the change in the number of questions asked (in each forum) over the months for every year. It enables one to see if there are repeating patterns like greater activity during the sowing or harvesting seasons. As can be seen above, there indeed is a peak in activity during the monsoons. This graph plots the number of questions asked on the Y-axis against the various months in a year on the X-axis and stacks the same for every year on top of the previous one. The forums are color-coded

7.2.2. Over Geography

6) Activity over Location

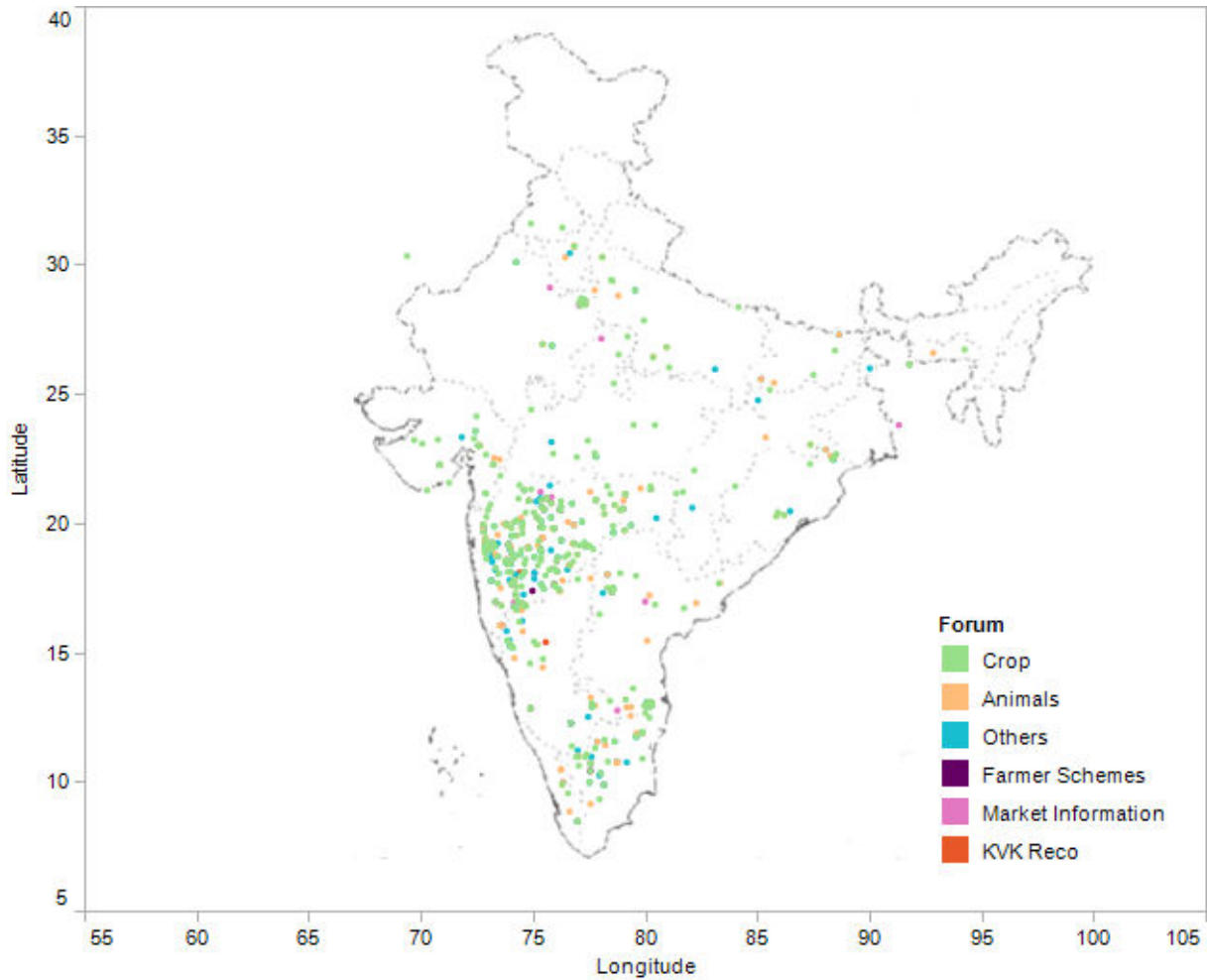


Figure 14: Activity Over Location

This shows the location of users who start a thread in each of the six forums which are color coded in the map. The forums having lesser questions have darker colors to allow for better visibility of sparser data. As can be seen all the forums are used pretty uniformly across the various regions with the crops forum getting the most number of questions and the remaining ones getting lesser questions. We can also see that every forum is used most in Maharashtra.

7) Activity over State

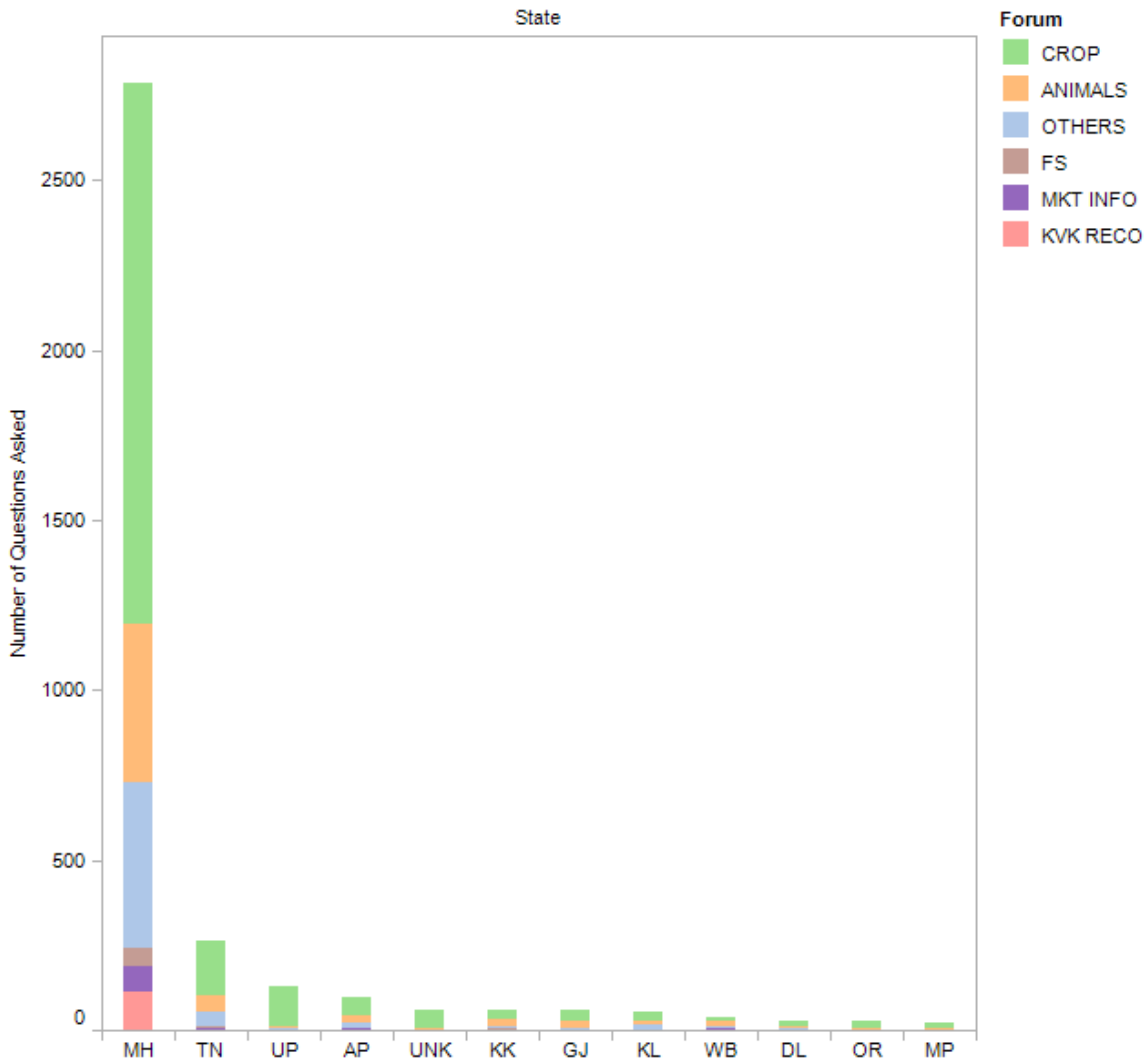


Figure 15: Forum Activity Over State

This looks at the number of questions being asked on each forum by members from the various states in India. This visualization is useful to know if there are geography specific needs for farmers by seeing if people from a certain region are more active on a certain forum. This graph plots the States over the X-axis and the number of questions asked on the Y-axis.

8) Growth over State-Log Scale

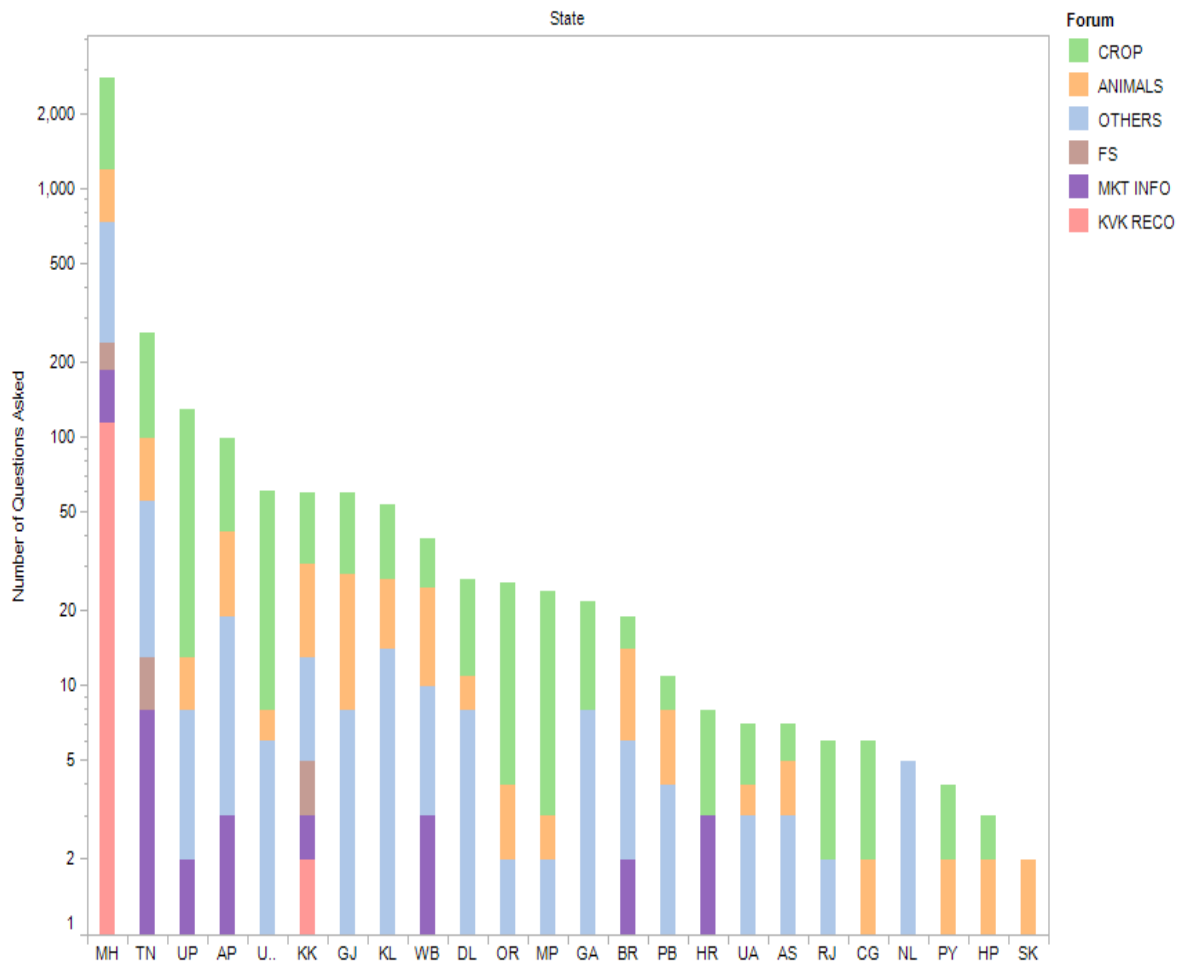


Figure 16: Forum Activity Over State-Log Scale

Since there is a great variation in the values for each state in the previous graph, this visualization employs the logarithmic scale to display the graph better. This looks at the number of questions being asked on each forum by members from the various states in India. This visualization is useful to know if there are geography specific needs for farmers by seeing if people from a certain region are more active on a certain forum. This graph plots the States over the X-axis and the number of questions asked on the Y-Axis.

7.2.3. Age vs. Activity

9) Age Vs. Activity - Trend

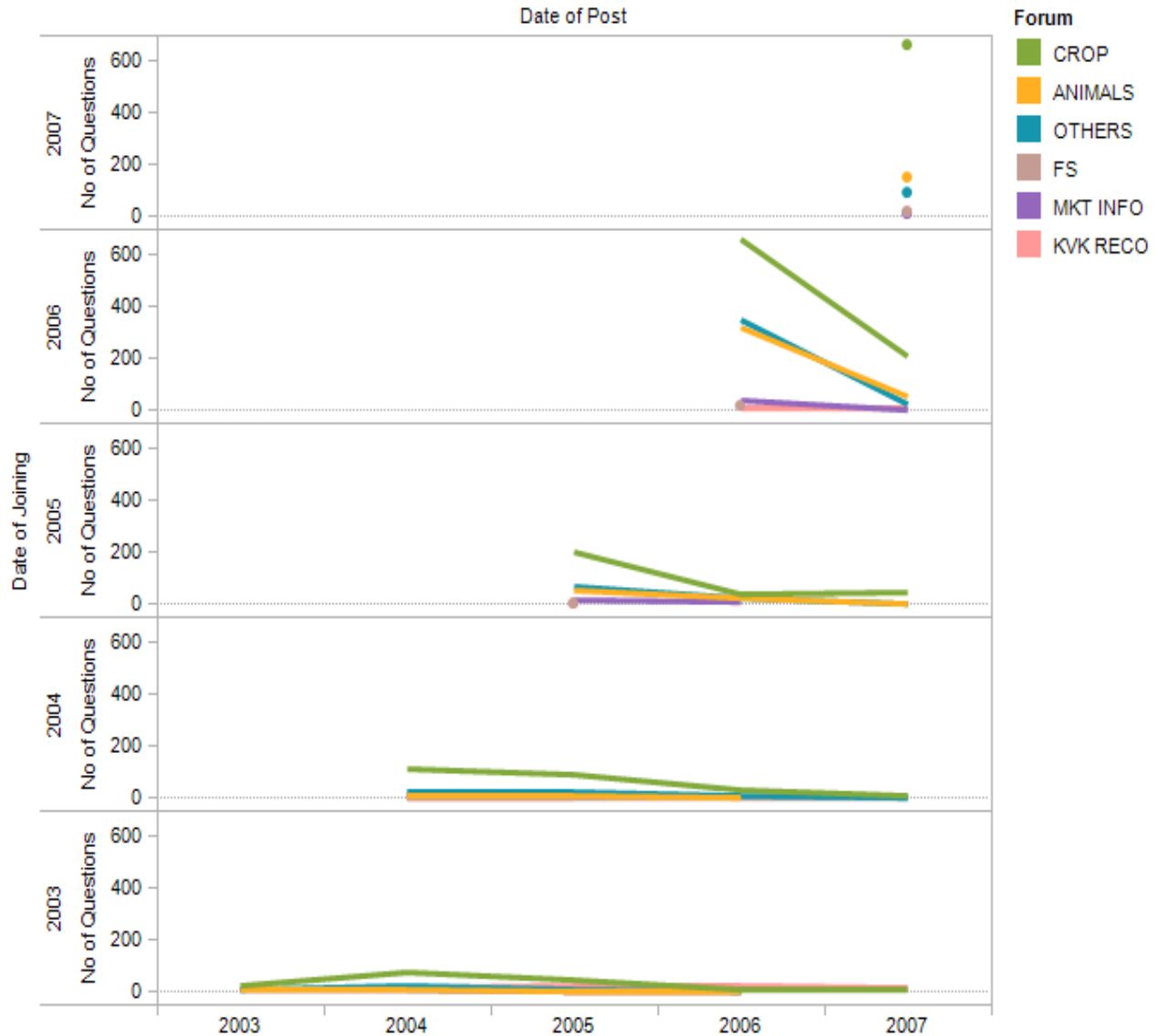


Figure 17: Age Vs Activity - Trend

This visualization tries to see if there is a relationship between how long the member has been participating in the community and the amount of his activity on the forum. It plots date of joining against date of posting to see if older members are more active or vice versa. As can be seen from the visualization, for some reason people seem to be most active for the first year after joining and then the rate of activity falls off.

10) Age Vs. Activity-Aggregate View

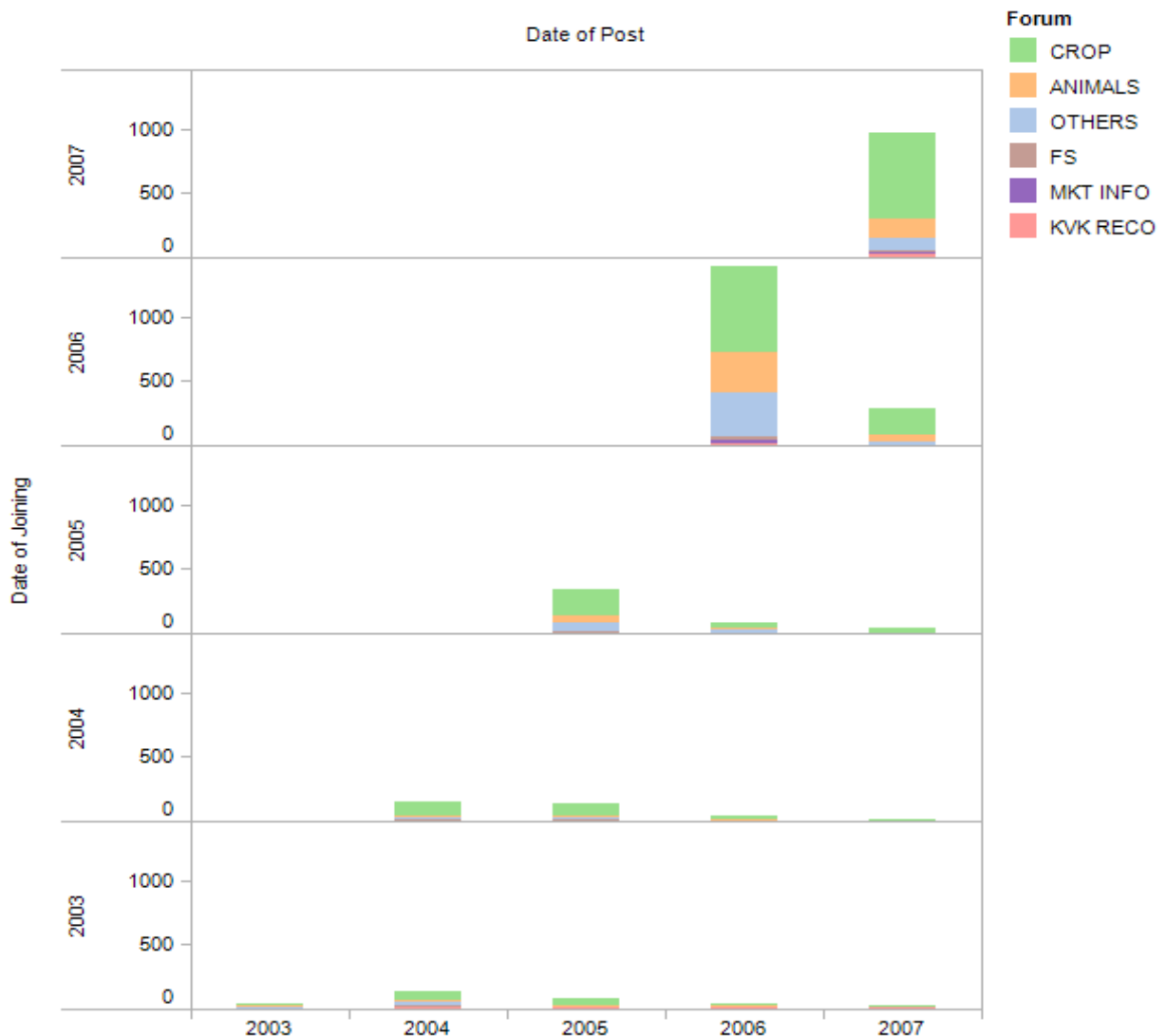


Figure 18: Age Vs Activity - Aggregate View

This visualization shows the same thing as the previous graph (Figure 18) but from a slightly different perspective. While the previous one tries to show trends this one shows absolute numbers for each forum and totals for every year a lot more clearly than the last one. It plots date of joining against date of posting to see if older members are more active or vice versa. As can be seen from the visualization, for some reason people seem to be most active for the first year after joining and then the rate of activity falls off.

8. Visual Properties

8.1. Color

We used color to differentiate dimensions with relatively few values in it such as forums, in order to keep the visualization from becoming a riot of colors, which while pleasing can be confusing. We tried to keep the choice of colors consistent throughout the whole set of visualizations like green for “crops”, orange for “animals” and blue for “others”. This we hoped would save the user the trouble of having to look at the legend each time.

In the animation over time we used color to differentiate time (which is a little unusual, we confess). But we found this to be better than using shape for the different years since where there were large clusters of data-points, the shapes tended to turn into an undifferentiated blob, while color would still show through. The year with the least number of data points got assigned the darkest color while the one with the most data-points was assigned the lightest. This ensured that even the years with very few data-points were visible as the contrasts create a pop-out effect.

In another case where we used color to represent numerical ranges (Figure 4: Activity over Geography) In this case, users having a certain range of activity (described by number of posts) were put into one of the four numerical bins. These bins were distinguished by size as also by color. We used both the parameters here as being a static image, one would not have the capability to zoom into a region of high density. If color alone or size alone was used here, it would again have lead to an undifferentiated blob. Colors were chosen to create a contrast between the more frequent data points and the less frequent ones.

8.2. Length, Width and Size

Varying size was used to differentiate between increasing number of posts. We used this in addition to color to emphasize the variation in the data and to counteract the similarity of the shape(circle) for the data points, especially in areas of high density.

8.3. Animation

We used animation to show progression over time as shown in Figure 19: Community Growth Over Geography and Time. This visualization was one of the primary objectives for this project. For each year, we used Tableau to create the individual static images showing the new users who joined in that year in one color and the users who joined in prior years in different colors. We used Javascript to iterate over these images in order to create a simple animation. This visualization was made interactive in a simple way by :

- Allowing the year legends to be clickable buttons, on click of which the map image would change to show the new users who joined aAQUA by that year.
- Start and Stop buttons were also provided to play with the animation.

9. Gestalt Properties

We applied the Gestalt principles as descriptions of visual perception to our visualization designs to intentionally tie data together, separate data, or make some data stand out as distinct from the rest.

9.1. Similarity

We used color, size and shape to encode categorical variables in order to effectively group visual objects that vary as different expressions of preattentive attributes. This was useful in identifying different data sets in a graph (for example, color in Figure 16 is used to groups the different forums together). Further, this principle of similarity in using the same color scheme to denote forums across various graphs was also useful in establishing the link between these various graphs across the website.

9.2. Enclosure

The principle of enclosure says that our perception notes visual objects as belonging together if enclosed by some sort of visual border. We applied this principle by overlaying an image of an outline map of India on our latitude/longitude grid in Tableau. This boundary map enclosed these data-points and set them apart in a distinct region, the country of India.

9.3. Connection

This principle says that it is easier to perceive objects connected in some way, for example by a line, as part of the same group. We used stacked bar charts for some of our visualizations. For example, consider the visualization shown in Figure 11 - Growth of The Forum Aggregated By Year. Every stacked bar consists of several mini-bars which individually show data for each forum. Having these mini-bars stacked on top of each other creates a connection between them, giving the perception of them being as one entity.

10. Usability Study

We conducted four usability studies of our visualizations, the details of which are given below. The discussion is broken into three sections - the participants, the method and the participant responses.

10.1. Participants

Our participants were research scientists involved in ICTD and familiar with aAQUA. We contacted four such persons all of whom agreed to participate in the tests. We sought permission from them to quote them in our reports or any work related to the project, after anonymizing the data.

10.2. Method

We sent them a link to the website in an email with some background about the project we were doing. We requested that they take a look at the visualizations and annotate the various

images inline to give us feedback. We were interested in finding out how informative and clear they found each visualization to be. Then we discussed these personally with the users in a one-on-one session and took notes of their feedback. Each session took between 30 and 45 minutes.

10.3. Findings

The users liked the visualizations very much. They found some of the insights (highlighted by the visualizations) very interesting. By and large they found the visualizations aesthetically pleasing. Some of the more complicated visualizations felt confusing for some (but that could be because of their unfamiliarity with multidimensional graphs).

They wanted us to drill down into Maharashtra and analyze the data on a district wise basis for that state. Some of them felt a couple of visualizations were redundant. One of the participants also wanted a timeline of the major events conducted by aAQUA to be displayed underneath the Time Axis for the trend graphs. They believed this would enable them to make inferences about what might have caused changes in trends at certain times of the year. Similarly they wanted a time line of seasons underneath the seasonal cycles graph in order to make inferences about the factors that caused spikes in posting during certain months of the year. Two of the four users we tested the visualizations with wanted pie charts to show activity versus roles as well as activity over forums.

10.4. Participant Comments

Some of the comments from the user studies are quoted below-

Praise

“Ah! This is animated! Cool!- gives a nice overview of it has grown over the years” (About the growth of the community over geography Figure 5.)

Pretty Cool! (About Seasonal Cycles in Forum Activity visualization Figure. 13)

“Interesting insights- the seasonal cycles, relationship between age of membership and activity”

“Pretty Cool- it answered most of the high level questions I had about what happened after I left”

“Nice to see that KVK Baramati is taking an active role of the expert and answering so many questions!” (About the Activity vs. Roles visualization, Figure 6.)

Criticism

“I would have loved a more detailed analysis of Maharashtra”

“This is redundant” (About Forum over years –Log scale visualization Figure. 13)

“This is confusing! Why did you try to pack so much info into one viz?” (About Age vs Activity Trends visualization Figure. 17)

“Age vs. Activity - Why are the data separated out by forum type? That's not necessary for what you're trying to show.”

“Growth over map, Growth Over State, Growth Over State-Log Scale : none of these three actually show 'growth'.” (About Figure 14, 15 and 16)

11. Post-Usability Study Changes

Some of the changes we made after the usability study was to improve the descriptions for each of the visualizations on the website. Remove the redundant visualizations or those which the users felt did not seem to add too much more value, like the log scale versions of forums over the years (bar graph) and the Age Vs Activity (bar graph). We changed the titles for the three visualizations on Figure 14, 15 and 16 to use the word 'Activity' instead of 'Growth'. We also added an overview of the Age vs. Activity cumulative (all forums put together) trend as suggested by the users in the usability study.

1) Age vs. Activity Trends (Overview)

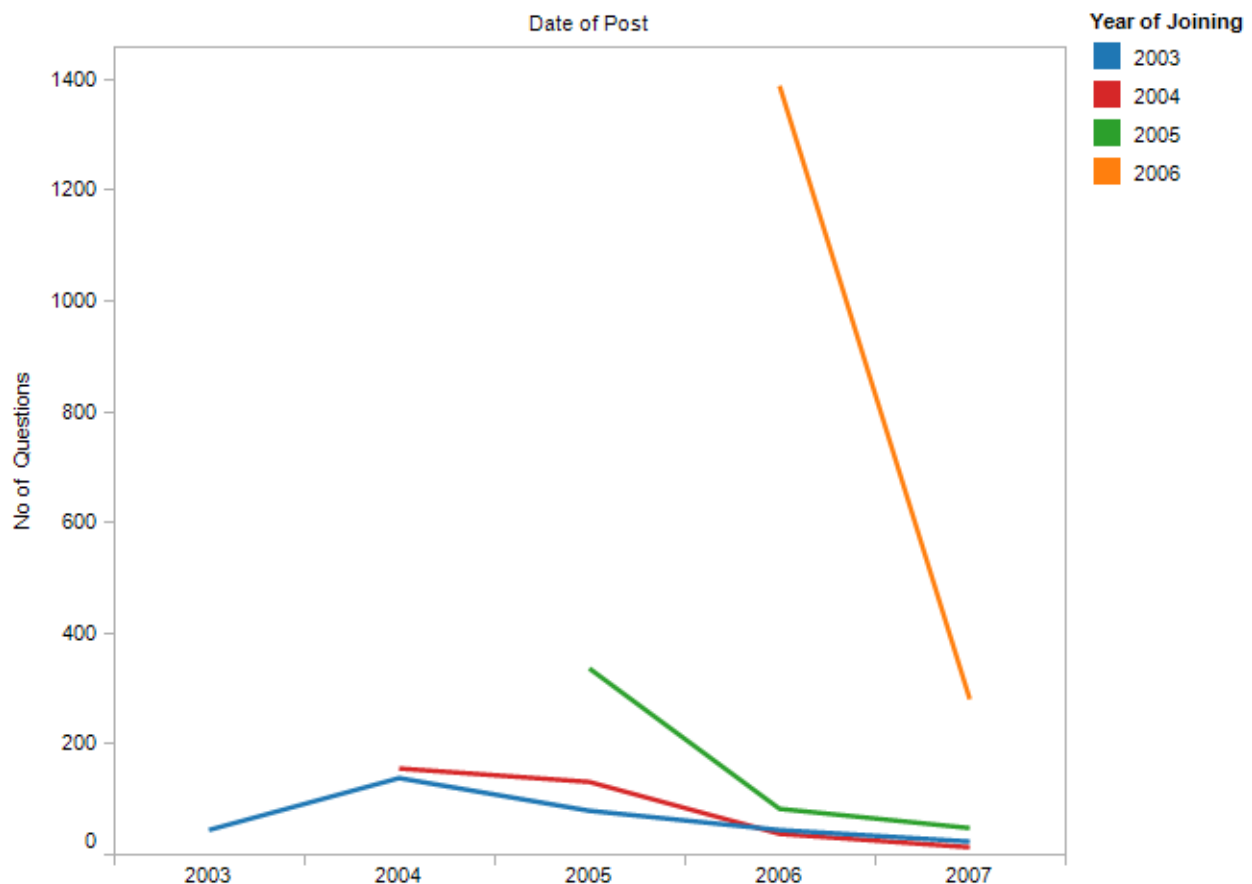


Figure 20. Age vs. Activity Trends (Overview)

This visualization tries to see if there is a relationship between how long the member has been participating in the community and the amount of his activity on the forum. It plots the number of posts against the date of posting with the date of joining being color coded. Thus the blue line represents the activity of the members who joined in 2003; the path of the blue line shows how the level of activity (the number of new threads opened) cumulatively over all forums has changed over the years. As can be seen from the visualization, for some reason people seem to be most active for the first year after joining and then the rate of activity falls off.

12. Future Work

Some of the things that can be done in the future for this project are:

- Incorporate the changes suggested by the users in the usability tests.
- Do a more comprehensive analysis with more data from the forums.
- Do a more detailed analysis of the community growth and usage patterns in Maharashtra.
- Finally make the visualizations more interactive, by allowing users to drill down over each bar in a bar graph and such.

13. References

[1] Ramamritham K., Bahuman A., Duttagupta S., Bahuman C., Balasundaram S.; "Innovative ICT Tools for Information Provision in Agricultural Extension (December 2005)," *Information and Communication Technologies and Development, 2006. ICTD '06. International Conference on*, vol., no., pp.34-38, May 2006
URL: <http://ieeexplore.ieee.org/iel5/4085497/4042660/04085510.pdf?isnumber=4042660T=STD&arnumber=4085510&arnumber=4085510&arSt=34&ared=38&arAuthor=Krithi+Ramamritham%3B+Anil+Bahuman%3B+Subhasri+Duttagupta%3B+Chaitra+Bahuman%3B+Srividya+Balasundaram>

[2] Heer J., boyd d.; Oct 2005; "Vizster: Visualizing Online Social Networks", *IEEE Symposium on Information Visualization*, <http://jheer.org/publications/2005-Vizster-InfoVis.pdf>

[3] Turner, T. C., Smith, M. A., Fisher, D., and Welser, H. T. (2005). "Picturing Usenet: Mapping computer-mediated collective action", *Journal of Computer-Mediated Communication*, 10(4), article 7.
<http://jcmc.indiana.edu/vol10/issue4/turner.html>

[4] Donath. J. S.; Nov 1995; "Visual Who: Animating the affinities and activities of an electronic community"; *ACM Multimedia 95 - Electronic Proceedings*; doi; <http://doi.acm.org/10.1145/217279.215255>

[5] Oculus GeoTime[®] (available at <http://www.oculusinfo.com/softwareproducts.html>, last accessed May 12, 2008)

[6] Map adapted from www.mapsofindia.com