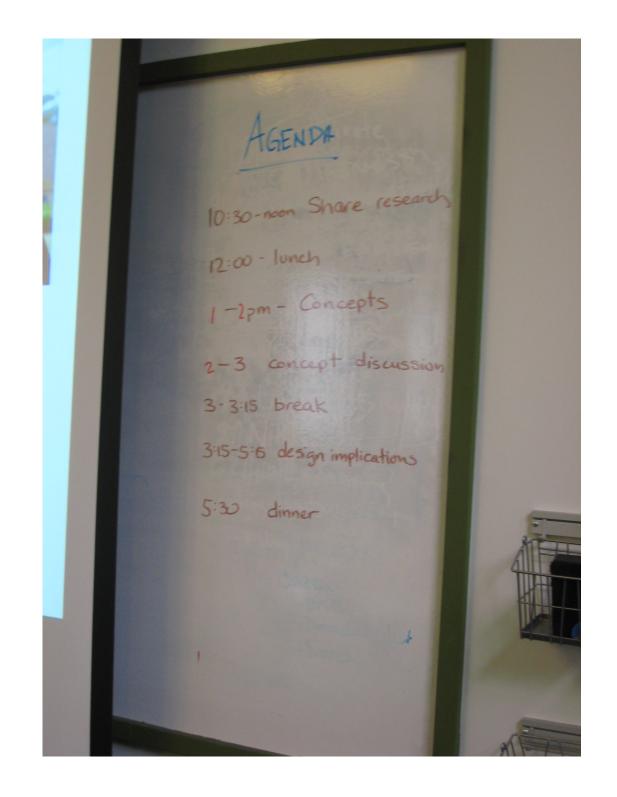
1214 'User-centered' reporting

Elizabeth Goodman November 18, 2010





The four challenges of reporting

Choreographing complicated conversations

- 1) Delivering potentially challenging news
- 2) Efficiently
- 3) But usefully
- 4) And convincingly



your partners in reporting? Who are the users of your report?

In this class Teachers

Other students on your team

Other students in the class who may learn from it

On a Designers

business Developers

team Researchers

Project manager

Clients Engineers

Designers

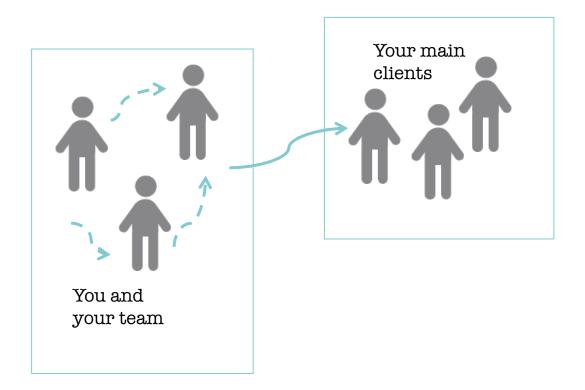
Project managers

Other researchers

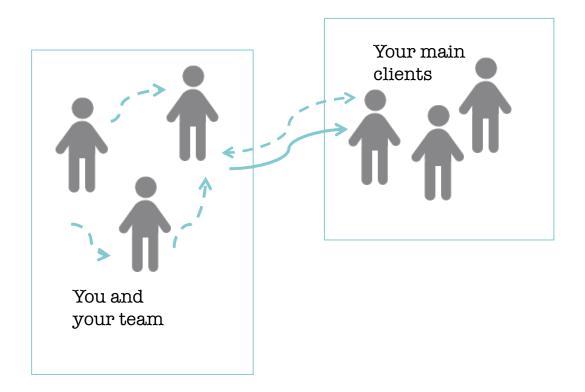
Their clients and bosses



Documents circulate

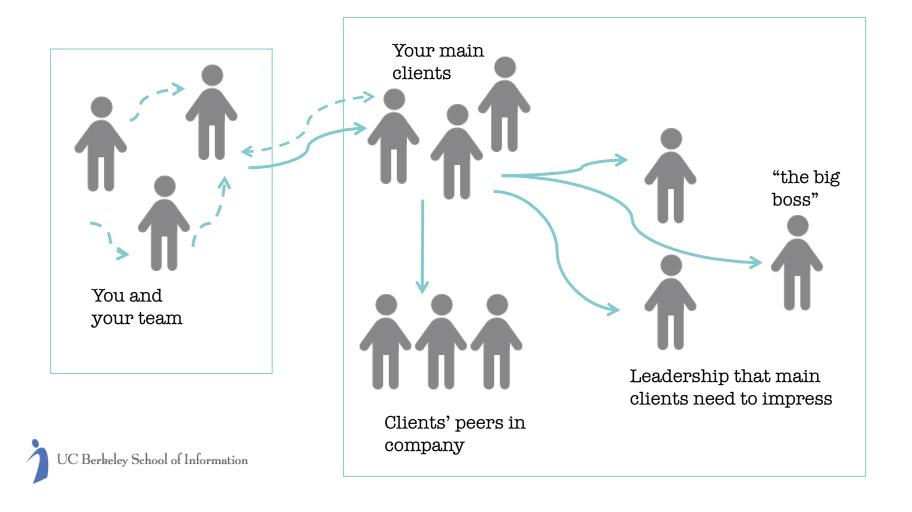


Documents circulate informally

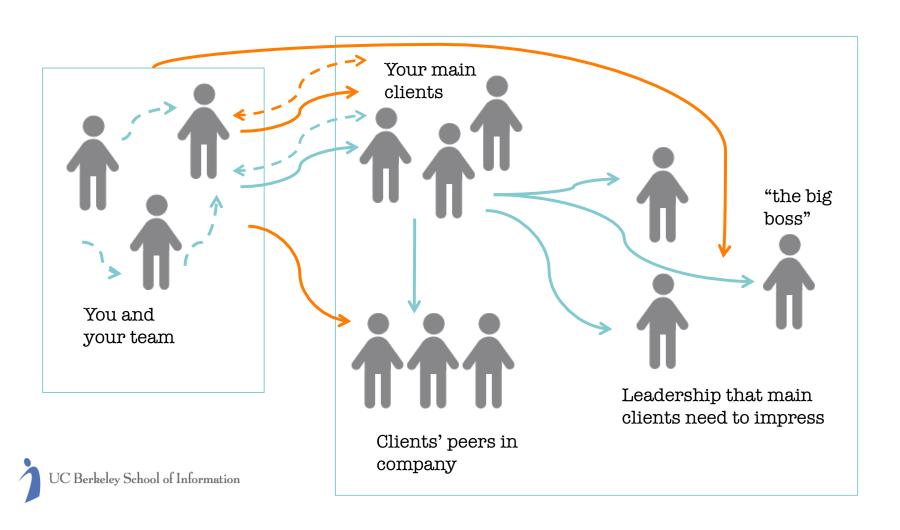




Documents circulate widely



Documents and talk circulate widely





Know your audience

Who is getting (this version of) the report?

What are their immediate/long term goals?

What do they know?

What do they need to know?

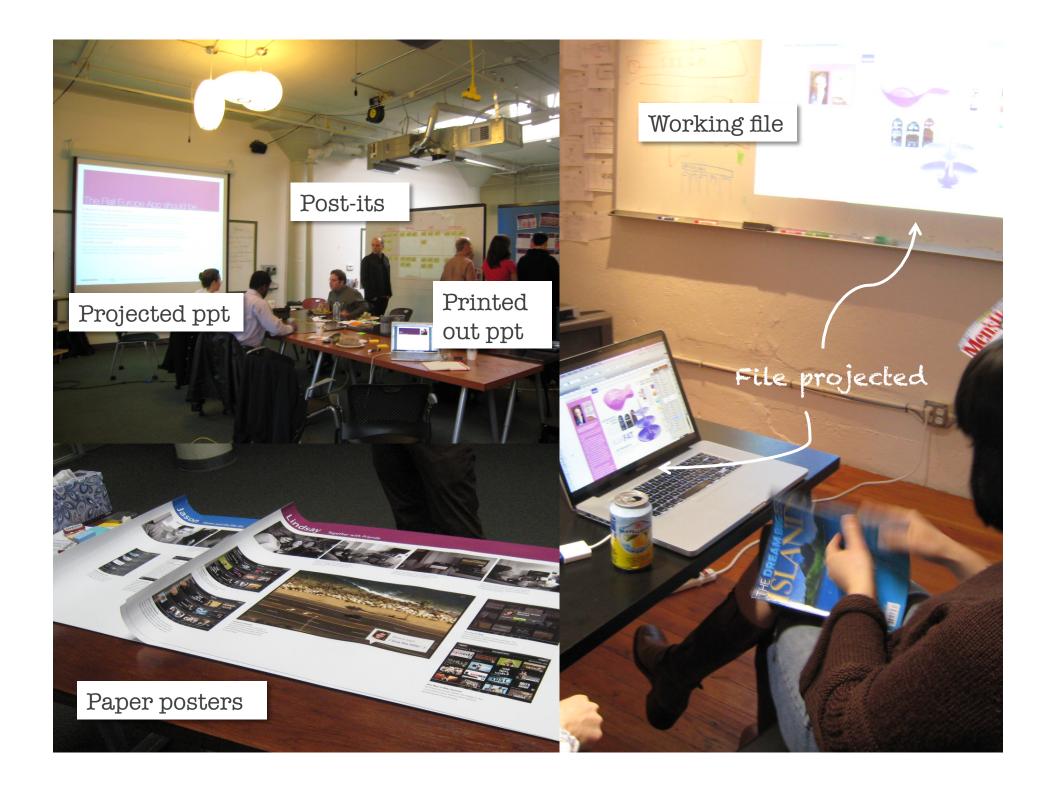
What do they need and expect to get from you?

What do you need and expect to get from them?

Under what circumstances will you be reporting?

How will the report be shared?







efficient

Main components of a Common Industry Format (CIF) usability report

Title Page

Executive Summary

Introduction

Method

Results

Appendices



Title Page

Product (and version, if necessary) tested

Executive

Test: who led it, and when

Summary

Report: date, author, and author contact info

Introduction

Customer company and contact person

Method

Results

Appendices



Title Page

Executive

Summary

Introduction

Method

Results

Appendices

Name and brief description of the product.

Brief summary of method(s) including

number(s) and type(s) of participants

and tasks.

Reason for and nature of the test.

Summary of results



Title Page

Executive

Summary

Introduction

Full product description

Method

Activity objectives

Results

Appendices



Title Page

Executive

Summary

Introduction

Method

Results

Appendices

Participants: who did we work with?

Context: what tasks tested, where, & when

Experimental design: how was it tested?

Metrics: how did we evaluate success?



Title Page

Executive

Summary

Introduction

Method

Results

What did we learn?

Appendices

Tables, charts, photographs

Perhaps recommendations



Title Page

Executive

Summary

Introduction

Method

Results

Appendices

Full text of questionnaires

Interview protocols

Extra detail on research context, if necessary



Efficient reporting: Support multiple levels of engagement

"Must know" 3 minutes

- 1) Major point
- 2) Major point
- 3) Major point

"Should know" 10 minutes

- 1) Less important point
- 2) Less important point
- 3) Less important point
- 4) Less important point
- 5) Less important point

"Nice to know" 30 minutes+

- 1) Even less important point
- 2) Even less important point
- 3) Even less important point
- 4) Even less important point
- 5) Even less important point
- 6) Even less important point7) Even less important point
- 8) Even less important point
- 9) Even less important point
- 10) Even less important point

Efficient reporting: constant communication

(This picture removed for client confidentiality)



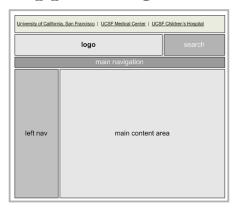
convincing

Illustrations should...

Establish context



Support arguments



Humanize data

Supporting Quotes:

User 06: I came to UCSF site looking for ortho-oncology. I didn't find it. I ended up going to Google. I found a whole thing on ortho-oncology on the Mass General website.

convincing

Acknowledge limitations

What are the data collection problems?
What are the limitations of the analysis?
Especially quantitative analysis



useful

Severity ratings: pros and cons

Pro

Severity ratings help readers prioritize Already made implicitly in organization of report

Con

You may be making decisions with incomplete information
Your ratings may be seen as presumptuous



useful

Actionable recommendations: pros and cons

Pros

Facilitates
constructive criticism
Moves discussion
towards future, not
regrets or blame

Cons

Do you have the credibility?
Can you make *good*recommendations under your
time/expertise constraints?



convincing

Common challenges to usability recommendations



convincing

Common challenges to usability recommendations

'This is not statistically significant!'

Conflicting internal agendas

'This user is stupid.'

'User X is not our market.'

'User X did Y; therefore, everyone must do Y'

'They all hated the green, so we need to make it all white, like Yahoo.'

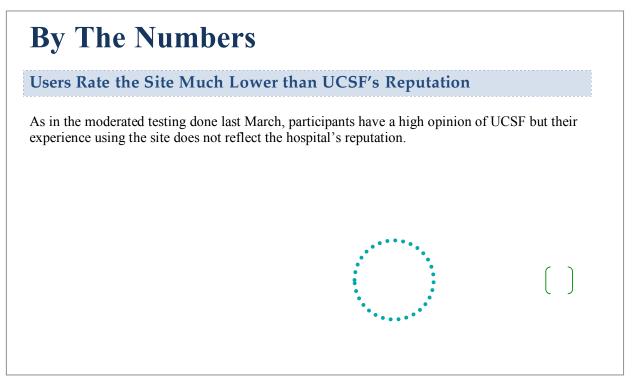
Explaining stealth problems



useful convincing

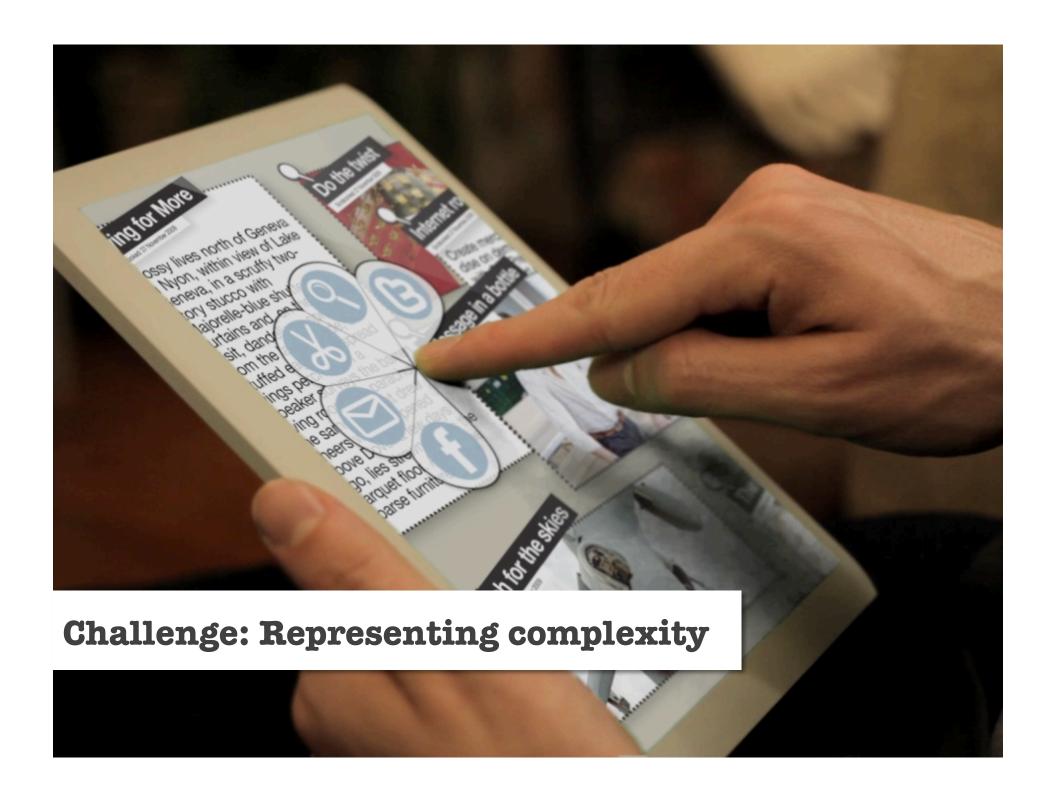
Metrics and benchmarks

Providing a basis for comparison and diagnosis



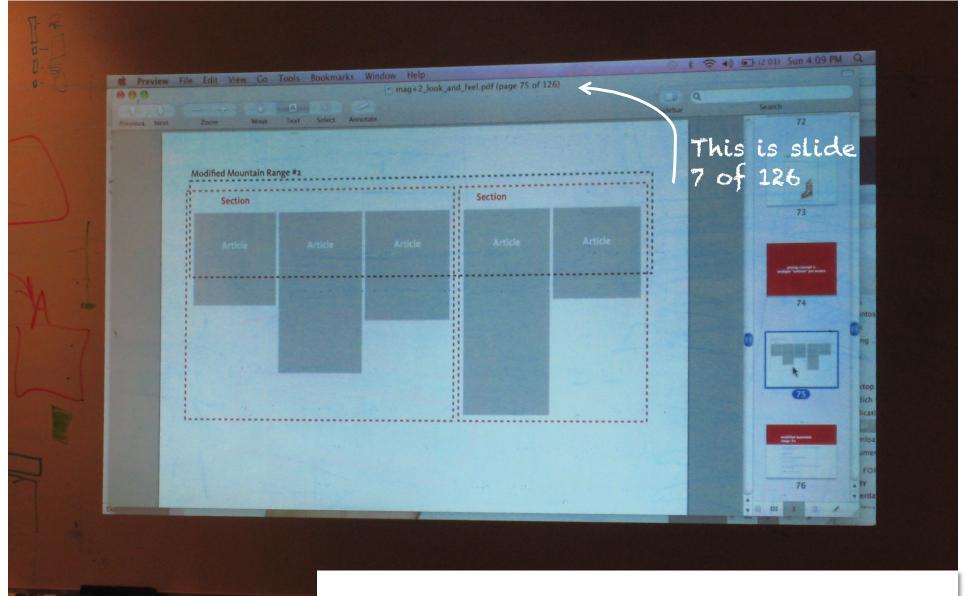
Bolt | Peters Usability Recommendations



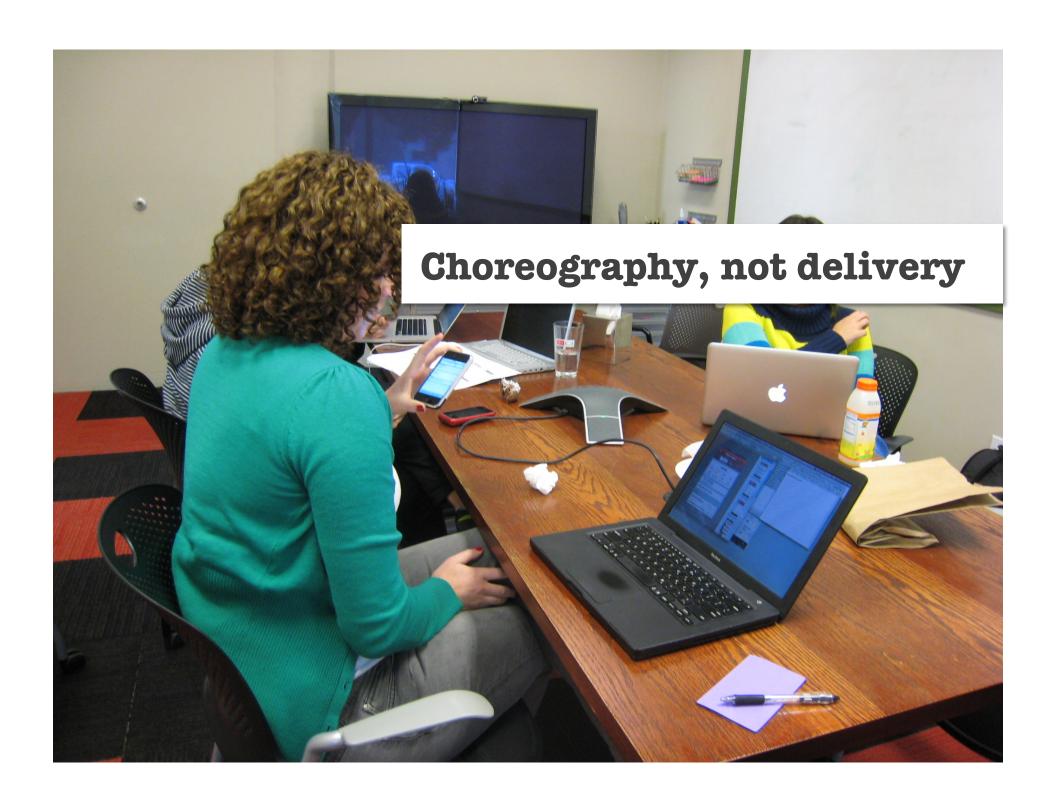








Solution: Skilled performance



Appendices - tables of contents



Sample Table of Contents (1)

1	EXECUTIVE SUMMARY	3	USABILITY STUDY
1.1	Scope Change	3.1.1	Goals
1.2	Future needs assessment and	3.1.2	Users
	usability work	3.1.3	Results: [User panel 1]
1.3	Disclaimer	3.1.4	Summary: [User panel 2]
2	NEEDS ASSESSMENT FINDINGS	3.1.5	Challenges
2.1	Personas	4	FINAL REFLECTIONS
2.2	Interview	5	APPENDIX A: WHAT IS xx
2.2.1	Goals	6	APPENDIX B: INTERVIEW #1 QUESTIONS
2.2.2		7	APPENDIX B: REVISED INTERVIEW
	Interviewees		QUESTIONS
2.2.3	Results	8	APPENDIX D: INTERVIEW #1 DETAILED
2.3	Survey		SUMMARY
2.3.1	Goals	9	APPENDIX E: INTERVIEW #2 DETAILED SUMMARY
2.3.2	Survey Format	10	
2.3.3	Survey Sample	10	APPENDIX F: SURVEY QUESTIONS
2.3.4	Summary: [practices]	11	APPENDIX H: SURVEY RESULTS
2.3.5	Summary: [information sources]	12	APPENDIX I: INCONCLUSIVE SURVEY RESULTS
2.3.6	Summary: Demand for new features	13	APPENDIX J: USER STUDY TASK LIST
	•	14	APPENDIX K: [prototype A]
2.3.7	Results	15	
			APPENDIX L: [prototype B]
		16	APPENDIX M: [Prototype A] USER TEST RESULTS
		17	APPENDIX N: [prototype B] USER TEST RESULTS



Sample T of C (2)

Introduction

Caveats

Methods

Survey findings

Three User Profiles

Super User - Kim

Not So Much of a User - Mike

An International User - Sarah

Themes

Technology Adoption

Adopting because of x

People learning on their own or from friends

Research

The internet

Online help

Personal Interaction

Coordinating group activity

Seeking help

Keeping in touch with [other people]

[In meeting] etiquette

Texting

Laptops

Analysis of Technologies Used in [this setting]

Site Comparisons

Site A

Site B

Other Tech A

Other Tech B

Evaluation

Recommendations

Conclusions

Index of Tables

Table 1:

Table 2:

Figure Index

Figure 1:

Figure 2:



Sample T of C (3)

Table of Contents

- 1. INTRODUCTION
- 1.1 Purpose and motivation
- 1.2 Goals
- 2. ORGANIZATION OF THIS PAPER
- 3. [Tech] BACKGROUND
- 3.1 related tech A
- 3.2 Related Tech B
- 4. RESEARCH METHODS
- 4.1 Interviews with A users
- 4.2 Focus group
- 4.3 Think-aloud session
- 4.4 B User interviews
- 4.5 Observations
- 4.6 Personas
- 4.7 X's creators' questionnaire
- 5. SUMMARY OF FINDINGS AND CONCLUSIONS

6. DETAILED REVIEW OF FINDINGS

- 6.1 On XX "habits"
- 6.2 On Activity A
- 6.3 On Activity B
- 6.4 On Performance X
- 6.4.1 Audience reactions
- 6.4.2 Think-aloud session with xx
- 6.4.3 Artists' perspectives on xx
- 6.5 Artists' perspective on prototyping and evaluation
- 7. CONCLUSIONS
- 7.1 Implications for X
- 7.2 Implications for design of larger study
- 7.2.1 Context
- 7.2.2 Methods
- 7.2.3 Reversing the question



Sample T of C (3) p. 2

8. BIBLIOGRAPHY AND RELATED WORK

APPENDIX A - PERSONAS FOR XX

APPENDIX B - INTERVIEW PLAN FOR Users A

APPENDIX C - INTERVIEW PLAN FOR Users B

Users B1 interview

User B2 interview

User B3 interview

APPENDIX D - INTERVIEW AND FOCUS-GROUP

SUMMARIES WITH USERS

User A1 - Interview Summary

Background and general information

Topic A

Topic B

Topic C

User A1 - Interview Summary

Background and general information

Topic A

Topic B

Topic C

User A2 - Interview Summary

Background and general information

Users A3 & A4- Paired Interview summary

Background and general information

Topic A

Topic B

Topic C

Users A5, A6, A7, A8- Focus group summary

Background

Topic A

Topic B

Topic C

APPENDIX E - User B INTERVIEW SUMMARIES

User B1 - interview summary

background

Topic A

Topic B

User B2 - interview summary

background

Topic A

Topic B

User B3 - interview summary

background

Topic A

Topic B

APPENDIX F-THINK-ALOUD SUMMARY AND

NOTES

Summary and Conclusions

Notes

APPENDIX G - XX CREATORS' QUESTIONNAIRE AND

RESULTS

Questionnaire

Responses

